

ABSTRACT

This project presents the design of a proposal for the strengthening of pedagogical practices through playful activities, especially from the children's narratives in order to improve inappropriate behaviors of children in preschool level of the educational institution Carlos Adolfo Urueta, headquarters brisas of the municipality of Ayapel, which is also oriented to promote in early childhood teachers the need to create new pedagogical alternatives that generate in their students the enjoyment and love for reading, since it is in the first years of age and at school where the taste and interest for reading is generated, which is at the same time the foundation for the understanding and development of the other disciplines of knowledge.

In relation to the above, in this educational institution the reading of narrative texts is not familiar to students due to the lack of habit and practice, which has led to indiscipline in the vast majority of preschool children due to lack of interest and understanding. Based on this problem, the present research is carried out in which the description of the problem, the research question, objectives, justification, background and reference frameworks are described. The background includes international, national and local texts. Likewise, in the theoretical framework, authors that support theories on inadequate behaviors and pedagogical strategies, narrative texts, among others, are referenced. Regarding the legal framework, legal references that support the proposal are shown.

Regarding the methodological aspect, the approach, population and corresponding sample, instruments, categories of analysis and didactic proposal are included. Likewise, the results obtained by the intervention are shown, using the proposed strategies, and the analysis of the results; a section of conclusions is also recorded to show the achievements

obtained and the aspects to be improved or recommendations. Next, the proposal is presented, which consists of the elaboration of a booklet with pedagogical ludic material such as rounds, games and narratives, as well as the activities and resources necessary for its elaboration. To close the research, evidence is shown to verify the work done with the population and sample in the Carlos Adolfo Urueta Educational Institution, Brisas branch of the municipality of Ayapel.

Key words: Preschool, inadequate behavior, children, teachers, pedagogical tools.