



TEST OF VISUAL PERCEPTUAL SKILLS 3RD EDITION



Name: _____ Gender: _____ Grade: _____

School: _____ Examiner: _____

Reason for Testing: _____

Date of Test _____
year month day

Date of Birth _____
year month day

Chronological Age _____
year month day*

Student has known (diagnosed) ☐ Y ☐ N
attention problems?

Student has known (diagnosed) ☐ Y ☐ N
visual problems?

*Do not round months up by one if days exceed 15

Subtests	Subtest Scores			Index Scores			
	Raw Score	Scaled Score	Percentile Rank	Overall	Basic Processes	Sequencing	Complex Processes
1. Visual Discrimination (DIS)							
2. Visual Memory (MEM)							
3. Spatial Relations (SPA)							
4. Form Constancy (CON)							
5. Sequential Memory (SEQ)							
6. Figure Ground (FGR)							
7. Visual Closure (CLO)							
Sum of Scaled Scores							
Standard Scores							
Percentile Rank							
				Overall	Basic	Sequencing	Complex

%ile Rank	Scaled Score	SUBTEST SCALED SCORES							INDEX AND OVERALL SCORES				Standard Score	% ile Rank
		DIS	MEM	SPA	CON	SEQ	FGR	CLO	OVERALL	BASIC	SEQUEN.	COMPLEX		
>99	19												145	>99
>99	18												140	>99
99	17												135	99
98	16												130	98
95	15												125	95
91	14												120	91
84	13												115	84
75	12												110	75
63	11												105	63
50	10												100	50
37	9												95	37
25	8												90	25
16	7												85	16
9	6												80	9
5	5												75	5
2	4												70	2
1	3												65	1
<1	2												60	<1
<1	1												55	<1

TVPS-3 subtests do not have basals.

A ceiling is established for each subtest when a student has answered all 16 items or misses 3 items in a row. Then proceed to the next subtest.

Record the student's answers in the Response column. Each correct answer is scored "1"; errors are scored "0". Tally the scores for each subtest in the spaces provided. **Do not score the examples.**

Upon completion of the TVPS-3, transfer the subtest raw scores to the front page of this protocol. Use the norms tables in Appendix B to derive subtest scaled scores, index standard scores, the overall standard score and percentile ranks.

Scaled and standard scores can be graphed on the front page of this protocol. The shaded area represents one standard deviation above and below the mean.

SUBTEST 1: Discrimination

Item #	Correct Answer	Response	Score
DIS Ex A	(3)		
DIS Ex B	(5)		
DIS 1	(3)		
DIS 2	(2)		
DIS 3	(3)		
DIS 4	(2)		
DIS 5	(1)		
DIS 6	(1)		
DIS 7	(5)		
DIS 8	(2)		
DIS 9	(4)		
DIS 10	(4)		
DIS 11	(5)		
DIS 12	(4)		
DIS 13	(2)		
DIS 14	(5)		
DIS 15	(3)		
DIS 16	(1)		
Total Subtest 1			

Do not turn to the next plate until you've read the directions for the next subtest.

SUBTEST 2: Memory

Reminder:
Present the target item for 5 seconds.
Response is not timed.

Item #	Correct Answer	Response	Score
MEM Ex C	(3)		
MEM Ex D	(2)		
MEM 17	(3)		
MEM 18	(1)		
MEM 19	(2)		
MEM 20	(2)		
MEM 21	(3)		
MEM 22	(2)		
MEM 23	(4)		
MEM 24	(1)		
MEM 25	(2)		
MEM 26	(1)		
MEM 27	(3)		
MEM 28	(4)		
MEM 29	(2)		
MEM 30	(4)		
MEM 31	(3)		
MEM 32	(1)		
Total Subtest 2			

Do not turn to the next plate until you've read the directions for the next subtest.

SUBTEST 3: Spatial Relations

Item #	Correct Answer	Response	Score
SPA Ex E	(2)		
SPA Ex F	(4)		
SPA 33	(1)		
SPA 34	(2)		
SPA 35	(5)		
SPA 36	(3)		
SPA 37	(3)		
SPA 38	(5)		
SPA 39	(1)		
SPA 40	(2)		
SPA 41	(2)		
SPA 42	(1)		
SPA 43	(4)		
SPA 44	(3)		
SPA 45	(4)		
SPA 46	(5)		
SPA 47	(2)		
SPA 48	(4)		
Total Subtest 3			

Do not turn to the next plate until you've read the directions for the next subtest.

**SUBTEST 4:
Form
Constancy**

Item #	Correct Answer	Response	Score
CON Ex G	(3)		
CON Ex H	(5)		
CON 49	(2)		
CON 50	(1)		
CON 51	(4)		
CON 52	(4)		
CON 53	(5)		
CON 54	(3)		
CON 55	(5)		
CON 56	(4)		
CON 57	(1)		
CON 58	(5)		
CON 59	(3)		
CON 60	(2)		
CON 61	(3)		
CON 62	(1)		
CON 63	(2)		
CON 64	(2)		
Total Subtest 4			

Do not turn to the next plate until you've read the directions for the next subtest.

**SUBTEST 5:
Sequential
Memory**

Reminder:
Present the target item for 5 seconds.
Response is not timed.

Item #	Correct Answer	Response	Score
SEQ Ex I	(2)		
SEQ Ex J	(3)		
SEQ 65	(1)		
SEQ 66	(4)		
SEQ 67	(1)		
SEQ 68	(4)		
SEQ 69	(3)		
SEQ 70	(1)		
SEQ 71	(4)		
SEQ 72	(2)		
SEQ 73	(2)		
SEQ 74	(3)		
SEQ 75	(1)		
SEQ 76	(3)		
SEQ 77	(2)		
SEQ 78	(3)		
SEQ 79	(2)		
SEQ 80	(4)		
Total Subtest 5			

Do not turn to the next plate until you've read the directions for the next subtest.

**SUBTEST 6:
Figure Ground**

Item #	Correct Answer	Response	Score
FGR Ex K	(2)		
FGR Ex L	(1)		
FGR 81	(3)		
FGR 82	(2)		
FGR 83	(4)		
FGR 84	(1)		
FGR 85	(4)		
FGR 86	(1)		
FGR 87	(4)		
FGR 88	(3)		
FGR 89	(2)		
FGR 90	(3)		
FGR 91	(1)		
FGR 92	(2)		
FGR 93	(4)		
FGR 94	(3)		
FGR 95	(1)		
FGR 96	(2)		
Total Subtest 6			

Do not turn to the next plate until you've read the directions for the next subtest.

**SUBTEST 7:
Visual Closure**

Item #	Correct Answer	Response	Score
CLO Ex M	(4)		
CLO Ex N	(2)		
CLO 97	(2)		
CLO 98	(3)		
CLO 99	(1)		
CLO 100	(4)		
CLO 101	(2)		
CLO 102	(2)		
CLO 103	(3)		
CLO 104	(4)		
CLO 105	(1)		
CLO 106	(4)		
CLO 107	(3)		
CLO 108	(1)		
CLO 109	(4)		
CLO 110	(3)		
CLO 111	(1)		
CLO 112	(2)		
Total Subtest 7			

Do not turn to the next plate until you've read the directions for the next subtest.

STOP – End of Test

Student's Medical / Family History: _____

Previous Test Information: _____

Comments About TVPS-3 Test Performance: _____

Recommendations: _____
