

Appendix A Exit Test Format – English Speaking

Exit Test Format – English Speaking (Children 5–6 years old)

Purpose: To evaluate the progress of students in fluency, pronunciation, sentence production and motivation, after the implementation of the didactic sequence with *storytelling*.

Child data

Name: _____ Age: _____

Date: ____ / ____ / ____

Test Activities

1. Greeting and extended presentation

- **Instruction:** "Say: *Hello, my name is _____. I am six years old. I like _____.*"
- **Assess:** Use of complete sentences and expanded vocabulary (personal taste).

2. Colors and Objects in Sentences

- **Instruction:** (Show flashcards) "What color is the ball? What color is the cat?"
- **Assesses:** Vocabulary applied in short sentences, basic agreement.

3. Animals and Stocks

- **Instruction:** (Show images) "What is the dog doing? What is the lion doing?"
- **Evaluate:** Production of phrases in the present continuous tense (*The dog is running*).

4. Personal question

- **Instrucción:** "What's your favorite story we learned? Why?"
- **Assesses:** Comprehension, production of more spontaneous responses.

5. Telling a mini-story with visual support

- **Instruction:** The teacher shows 3–4 images of a sequence (e.g., a cat climbs a tree, a bird flies, a dog barks).
- **Question:** "Tell me the story."
- **Assesses:** Fluency, coherence, creativity in oral narration.

Evaluation Rubric (scale 1–4)

Criterion	1 = Low	2 = Basic	3 = Satisfactory	4 = Advanced
Fluidity	Doesn't respond/speak very little.	Single words with long pauses.	Short sentences with some pauses.	Complete and continuous sentences with natural rhythm.
Pronunciation	Unintelligible, incorrect sounds.	It is partially understood, frequent errors.	It is almost always understood, minor errors.	Clear pronunciation, imitates English sounds.
Utterance Production	Isolated words.	1–2 simple sentences with errors.	2–3 complete sentences with varied vocabulary.	3 or more coherent sentences, including structured mini-stories.
Motivation/Participation	He doesn't want to talk.	He speaks only when insisted.	Respond willingly and follow directions.	Speak enthusiastically, participate, and show initiative.

Recording results

- **Fluency:** ____ /4
- **Pronunciation:** ____ /4
- **Utterance production:** ____ /4
- **Motivation/Participation:** ____ /4
- **Evaluator's comments:**
