

Appendices

Appendix A

Evidence of Semi-Structured Interview Implementation

This appendix presents evidence of the implementation of the semi-structured interviews conducted as part of the data collection process.



Interview Question	Participant Response
Have you used ChatGPT to support your English learning?	Yes, I have used ChatGPT several times to support my English learning. I usually use it when I have questions about vocabulary or grammar, especially when I am studying alone and I need a quick explanation.
How do you usually use ChatGPT when learning English?	I normally use ChatGPT to check the meaning of new words or to ask for examples of sentences. Sometimes I also ask it to explain grammar rules because it usually gives clear explanations that are easy to understand.
In what ways does ChatGPT help you practice or improve your English?	ChatGPT helps me practice English because it gives examples and explanations when I ask questions. It also helps me correct sentences or understand how to use certain expressions. This makes it easier for me to learn when I am studying on my own.
Do you feel that ChatGPT adapts to your learning needs or level? Why or why not?	In some cases, yes. When I ask simple questions, ChatGPT usually gives explanations that are easy to understand. However, sometimes the answers are a little complex, so I need to ask more questions to make the explanation clearer.
Would you like your teacher to guide you in how to use ChatGPT for learning?	Yes, I think that would be helpful. Sometimes I use ChatGPT but I'm not sure if I am using it in the best way for learning English. If the teacher shows us how to use it correctly, it could help us learn more effectively.

	Have you used ChatGPT to support your English learning?	How do you usually use ChatGPT when learning English?	In what ways does ChatGPT help you practice or improve your English?	Do you feel that ChatGPT adapts to your learning needs or level? Why or why not?	Would you like your teacher to guide you in how to use ChatGPT for learning?
P1	Yes, I have used ChatGPT several times to support my English learning. I usually use it when I have questions about vocabulary or grammar, especially when I am studying alone and I need a quick explanation.	I normally use ChatGPT to check the meaning of new words or to ask for examples of sentences. Sometimes I also ask it to explain grammar rules because it usually gives clear explanations that are easy to understand.	ChatGPT helps me practice English because it gives examples and explanations when I ask questions. It also helps me correct sentences or understand how to use certain expressions, which makes it easier for me to learn when I am studying on my own.	In some cases, yes. When I ask simple questions, ChatGPT usually gives explanations that are easy to understand. However, sometimes the answers are a little complex, so I need to ask more questions to make the explanation clearer.	Yes, I think that would be helpful. Sometimes I use ChatGPT but I am not sure if I am using it in the best way for learning English. If the teacher shows us how to use it correctly, it could help us learn more effectively. Also, I think it would be useful if the teacher included ChatGPT in class activities so we can practice how to use it better.
P2	Yes, I have used it mostly when I study alone. If I don't understand something from class, I go to ChatGPT instead of waiting for the next lesson.	I usually ask about grammar or sentence structure. Sometimes I write a sentence and ask if it's correct or how I can improve it.	It helps me because I get answers immediately, so I don't stay stuck. Also, the examples help me understand better.	I think yes, because I can ask things in a simple way and it answers in a way I understand. But sometimes I need to ask again to make it clearer.	Yes, because I feel like I use it, but maybe not in the best way for learning.
P3	Yes, especially when I am doing homework or reviewing topics.	I use it to understand vocabulary and also to translate some expressions, but I try not to depend too much on translation.	It helps me understand faster. For example, if I don't understand a word, I can ask and get examples immediately.	Sometimes yes, but sometimes I feel like the explanations are too general and I need to ask again.	Yes, because I think I could use it better if I knew how to ask better questions. Maybe if the teacher used ChatGPT during class activities, we could learn how to ask better questions and use it more effectively.
P4	I have used it a few times, but not a lot because I'm not very used to these tools.	When I use it, I ask simple questions like meanings of words or short explanations.	It helps, but sometimes I don't know exactly what to ask, so I don't always get what I need.	Not always, because sometimes I feel like I don't explain my question well, so the answer is not exactly what I expect.	Yes, definitely. I think with guidance it would be easier to use it correctly since it has been really hard for me to understand how it works.
P5	Yes, I use it quite often when I am studying by myself.	I use it for vocabulary, grammar, and sometimes to practice writing short texts.	It helps me because I can practice at my own pace and I don't depend on class time.	Yes, because I can control what I ask and how I ask it depending on what I need.	Yes, I think it would be useful to learn strategies to use it better.
P6	Yes, but mostly when I need quick help.	I use it to check answers or when I need something fast for homework.	It helps, but sometimes I just use it to get answers instead of really understanding.	I think it does, but I don't always take advantage of it.	Yes, because I think I could use it in a better way and not just for quick answers. I think it would also help if the teacher used ChatGPT in class so we can understand how to use it for learning and not only for getting answers.

Figure A1

Evidence of Semi-Structured Interview Implementation: Videocall and organized interview responses (Participants P1–P6)

Note. This figure presents evidence of the semi-structured interview process, including the virtual interview session and the organization of participants' responses. Participants' identities were anonymized using labels (P1, P2, P3, etc.) to ensure confidentiality. The interview responses were systematically organized in a spreadsheet format to facilitate data analysis. The complete dataset is available at the following link:

[https://docs.google.com/spreadsheets/d/15ZerrFMZqZnQkg_0CkIDDty97oKv9ZQa/edit?usp=sharing&ouid=105551355256697672365&rtpof=true&sd=true]