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Gender Gaps and Criminal Governance of Drug Trafficking in Latin America

[Brechas de género y gobernanzas criminales del narcotráfico en Latinoamérica]

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Abstract

Inequality and exclusion in labor market access for Latin American women has allowed drug trafficking to become an illegal but legitimate provider of employment. The objective of this article is to identify the incidence of female roles in the drug trafficking economy. The methodology of qualitative approach and explanatory type takes digital ethnography as an instrument of data collection to systematize fifty reports on these labor dynamics in Latin America. The results show that in five countries, despite the continued instrumentalization as providers of sexual services, women's roles have been reconfigured with professional and higher-risk jobs in the logistical chains of the business, although this also means that they are more exposed than men when it comes to criminal proceedings and receiving punishments that simulate the effectiveness of the judicial system. The discussion raises the issue of how drug trafficking has established a model of criminal governance that reproduces gender gaps in contexts

Author keywords

criminal governance; drug trafficking; gender; gender gaps; illegality; legality; legitimacy; women

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Abstract

Inequality and exclusion in labor market access for men and women in Latin America. The role of an illegal but legitimate provider of employment. The roles in the drug trafficking economy. The methodology used is ethnography as an instrument of data collection to Latin America. The results show that in five countries, des services, women's roles have been reconfigured with business, although this also means that they are more and receiving punishments that simulate the effect of how drug trafficking has established a model of crim

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University pedagogical formation and socioeconomic impact on graduates: an econometric study

[Formación pedagógica universitaria e impacto socioeconómico en egresados: un estudio econométrico]

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Abstract

This study investigates the impact of pedagogical training in the Business Administration program at the Universidad de Los Andes Táchira and its relationship with the socioeconomic development of its graduates. With a mixed methodological approach, surveys and interviews were conducted with graduates, professors and employers. In addition, a Multinomial Logit econometric model was applied to analyze how pedagogical training influences graduates' professional competencies and job opportunities. The results revealed that those graduates who received pedagogical training report higher levels of job satisfaction and better income, especially highlighting the positive impact on women, who experience greater social mobility. These findings underscore the need to integrate solid pedagogical training into academic programs to improve professional skills and enhance graduates' socioeconomic impact in the Venezuelan context. This study contributes to understanding how education can be an engine of social and economic change in times of crisis. © 2024 Universidad de Santander. All rights reserved.

Author keywords

economic and social development; higher vocational training; pedagogical innovation

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