

NEEDS ANALYSIS

Course Teacher's Name: Olga Patricia Monje Montenegro

City: Neiva

INSTITUTION NAME
Ángel María Paredes
INSTITUTIONAL CHARACTERISTICS
Where is located?: Neiva city, Huila Private or public school: public school Resources used for English classes: Markers, blackboard, dictionaries, tape recorder Methodology implemented at the school: Workshops and homework based on learning activities Is it a Bilingual school?: No Number of teachers: 14
LEARNERS CHARACTERISTICS AND NEEDS
Number of students: 36 Age: 11 – 13 years old English level: A1 Special needs: none Number of boys and girls: 16 boys, 20 girls Resources used in the classroom: Photocopies, dictionaries, and occasionally the tape recorder. Socioeconomic Stratum: • 5.6% Stratum 1 • 80.5% Stratum 2 • 13.9% Stratum 3

Student attitudes toward English:

- 60% like the English subject.
- 20% like English but don't understand it.
- 20% don't like English.

Challenge I encounter as an English teacher

Lack of classroom resources for teaching lessons, such as computers for English activities.

Challenges to cope with:

- Students are not always able to pay attention in class.
- They get distracted very easily.
- They often get distracted by talking to classmates or playing around.
- They don't know how to manage themselves properly in an English conversation.
- They don't know how to write in English.
- The biggest challenge is their lack of motivation.
- Some students don't participate because they feel embarrassed to speak and/or write in English for fear of being mocked.