



INSTRUMENTO 2

PRUEBA DIAGNÓSTICA

¡Bienvenido!

La presente prueba ha sido diseñada con el propósito de conocer y valorar tus habilidades en el aprendizaje del inglés. A través de diferentes tipos de preguntas podrás demostrar lo que sabes en aspectos como comprensión de lectura, vocabulario, gramática y escritura.

Instrucciones:

- Lee con atención cada pregunta antes de responder.
- Marca únicamente una respuesta en las preguntas de opción múltiple.
- Responde todas las preguntas, no dejes espacios en blanco.
- Recuerda que lo más importante es que muestres tu esfuerzo y lo que has aprendido.

Información personal

Nombre completo:

Grado:

- ☐ A
☐ B
☐ C

Institución Educativa

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PART 1: LEXICAL KNOWLEDGE

Compresión de descripciones relacionadas con una lista de palabras.

Escoja la palabra que concuerda con la siguiente descripción:

1. You wear socks and shoes on them. (1 Punto)

- a) Head
b) Feet
c) Mouth
d) Knees
e) Wrist
f) Neck

2. You can wear a bracelet or a watch here. (1 Punto)

- a) Head
b) Feet
c) Mouth
d) Knees
e) Wrist
f) Neck

3. This connects your head to your shoulders. (1 Punto)

- a) Head
b) Feet
c) Mouth
d) Knees
e) Wrist
f) Neck

Comentado [CHM1]: ¿solo van a evaluar vocabulario sobre las partes del cuerpo?



4. The part of your body with your hair, eyes, mouth, nose and ears on. (1 Punto)

- a) Head
- b) Feet
- c) Mouth
- d) Knees
- e) Wrist
- f) Neck

5. You use this part of your body to talk, smile, and eat. (1 Punto)

- a) Head
- b) Feet
- c) Mouth
- d) Knees
- e) Wrist
- f) Neck

PART 2: PRAGMATIC AND SOCIOLINGUISTIC KNOWLEDGE

Situaciones comunicativas: elegir la intervención más adecuada que un interlocutor 2 haría frente a lo dicho por un interlocutor 1.

Comentado [CHM2]: Cambiar la palabra. Tal vez los niños no la conozcan y dificulte su entendimiento de la instrucción

Completa las conversaciones, seleccionando la respuesta correcta entre las opciones dadas.

6. You look sad. What’s wrong? (1 Punto)

- a) I lost my toy.
- b) I am ten years old.
- c) I go to the park.

7. Are you okay? (1 Punto)

- a) It’s Monday today.
- b) Yes, I’m just tired.
- c) I like pizza.

8. What would you like for lunch? (1 Punto)

- a) I’m twelve.
- b) It’s sunny.
- c) A sandwich, please.

9. I have a math test tomorrow. (1 Punto)

- a) Let’s go to the park.
- b) That sounds fun.
- c) Good luck!

10. Look! The lions are sleeping. (1 Punto)

- a) Let’s take a picture!
- b) I like pizza.
- c) I don’t want to sleep.



PART 3: GRAMMAR AND LANGUAGE USE

Aplicación de estructuras gramaticales y vocabulario.

Comentado [CHM3]: Solo están evaluando gramática en esta sección

Lea la oración y seleccione la palabra correcta para cada espacio.

11. She _____ to school by bike every day. (1 Punto)

- a) go
- b) goes
- c) gone
- d) going

12. What time _____ the bus arrive? (1 Punto)

- a) do
- b) does
- c) did
- d) is

13. They _____ playing football now. (1 Punto)

- a) is
- b) are
- c) be
- d) does

14. We _____ to the park last Sunday. (1 Punto)

- a) go
- b) went
- c) goes
- d) going

15. I _____ pizza for dinner yesterday. (1 Punto)

- a) eat
- b) ate
- c) eaten
- d) eating

16. There _____ some apples on the table. (1 Punto)

- a) is
- b) are
- c) be
- d) have

17. We usually _____ lunch at 1:00 p.m. (1 Punto)

- a) are eating
- b) eats
- c) eating
- d) eat

18. He _____ a new bike last month. (1 Punto)

- a) buy
- b) buys
- c) bought
- d) buying

19. I'm not very good _____ playing the piano. (1 Punto)



- a) on
- b) in
- c) at
- d) with

PART 4: READING COMPREHENSION

Lea el texto y responda las preguntas.

Tom’s Pet Turtle

Tom has a turtle named Max. Max is small and green. He lives in a glass tank with water and rocks. Every day, Tom feeds Max lettuce and carrots. Max likes to sleep on a big rock under the lamp. Sometimes, Max moves very slowly and looks funny when he eats.

20. What kind of pet does Tom have? (1 Punto)

- a) A fish
- b) A cat
- c) A turtle
- d) A bird

21. Where does Max live? (1 Punto)

- a) In a cage
- b) In a glass tank
- c) In a box
- d) In a bowl

22. What does Max eat? (1 Punto)

- a) Apples and grapes
- b) Lettuce and carrots
- c) Cheese and bread
- d) Fish food

23. What does Max like to do? (1 Punto)

- a) Run fast
- b) Sleep under the lamp
- c) Fly
- d) Chase mice

PART 5: GRAMMAR AND LEXICAL KNOWLEDGE

Conocimiento léxico y grammatical

Elegir las palabras adecuadas para completar el texto, de acuerdo con su significado o con la función gramatical.

My Afternoon Routine

After school, I usually (24) _____ lunch with my family. My mom is a very good cook, and the food is always (25) _____.

When I finish eating, I (26) _____ my homework in my room. My desk is (27) _____ the window, so I can see the garden while I study.

In the afternoon, I go outside and play soccer (28) _____ my friends. We sometimes (29) _____ until the sun goes down.

Then I take a shower, (30) _____ dinner, and watch a little TV. I like my days because they are (31) _____ but fun.

24.

a) eat
25.

a) delicious
- b) eats

b) deliciously
- c) eating

c) delight
- d) eaten

d) delighting



- | | | | | |
|-----|-----------|----------|------------|------------|
| 26. | a) do | b) doing | c) did | d) does |
| 27. | a) on | b) in | c) next to | d) under |
| 28. | a) by | b) with | c) between | d) from |
| 29. | a) play | b) plays | c) playing | d) played |
| 30. | a) have | b) has | c) having | d) to have |
| 31. | a) boring | b) tired | c) busy | d) fast |

PART 6: LISTENING COMPREHENSION

De acuerdo con el audio: “A Day at the Farmer’s Market” responde las siguientes preguntas:

32. Where do Olivia and her brother go on Saturday mornings?
- a) To the park
 - b) To the local farmer’s market
 - c) To the supermarket
 - d) To their school
33. How do they get to the market?
- a) They take a bus
 - b) They go by car
 - c) They walk from their house
 - d) They ride their bikes
34. What does Olivia’s mother do the night before they go to the market?
- a) She makes sandwiches
 - b) She prepares a shopping list
 - c) She cleans the kitchen
 - d) She bakes bread
35. What does Olivia’s brother always ask for at the bakery stand?
- a) A cookie
 - b) A chocolate croissant
 - c) A piece of cake
 - d) A sandwich
36. What do they do after buying everything?
- a) They go straight home
 - b) They drink orange juice and listen to music
 - c) They visit their friends’ house
 - d) They play soccer in the park
37. What do they do when they get home?
- a) They help their mom unpack the groceries
 - b) They take a nap
 - c) They watch a movie
 - d) They water the plants
38. What do they usually bring to the market?
- a) Nothing
 - b) A credit card
 - c) A basket and cash
 - d) A shopping bag and a list



39. What do they buy first?

- a) Tomatoes
- b) Fruit
- c) Bread
- d) Juice

40. What musical instrument is mentioned?

- a) Violin
- b) Drum
- c) Guitar
- d) Flute

PART 7: SPEAKING

Responda las siguientes preguntas de forma oral:

- 41. What's your name?
- 42. How old are you?
- 43. Where do you live?
- 44. What is your favorite food?
- 45. Do you like broccoli?
- 46. What do you do after school?
- 47. Who is your best friend?
- 48. What's your favorite color?
- 49. Can you describe your classroom?
- 50. What do you usually do on weekends?



Lista de verificación – Part 6 Speaking

Esta lista permite registrar el desempeño de los estudiantes en la sección de producción oral.

Marque 1 si el criterio se cumple y 0 si no se cumple. Al final puede sumar los valores para obtener el total y el porcentaje de logro.

N°	Pregunta	Respondió (1/0)	Comprensible (1/0)	Vocabulario adecuado (1/0)	Pronunciación clara (1/0)	Necesitó apoyo (1/0)	Observaciones
						Sin apoyo / mínimo / total	
1	What’s your name?						
2	How old are you?						
3	Where do you live?						
4	What is your favorite food?						
5	Do you like broccoli?						
6	What do you do after school?						
7	Who is your best friend?						
8	What’s your favorite color?						
9	Can you describe your classroom?						
10	What do you usually do on weekends?						
	Totales (automáticos o manuales)						
	Porcentaje (%)						