

Appendix A Oral Expression Diagnostic Test Format in English

Oral Expression Diagnostic Test Format in English

Level: Transition (5–6 years)

Purpose: To identify the initial level of oral competence in English (fluency, pronunciation, sentence production and motivation) before the implementation of the storytelling-based didactic sequence.

Student data

Name: _____ Age: _____

Date: ____ / ____ / ____

Test Activities

Greeting and introduction

Instruction: "Say: Hello, my name is _____. I am five (six) years old."

Assesses: Security when initiating communication, pronunciation of basic structures.

Colors

Instruction: (Show colored flashcards) "What color is this?"

Colors included: red, blue, green, yellow.

Assesses: Initial vocabulary, pronunciation, willingness to respond.

Domestic and wild animals

Instruction: (Show images) "What animal is this?" / "What is the dog doing?"

Animals included: dog, cat, bird, lion, elephant, tiger.

Assesses: Vocabulary identification, production of short sentences related to actions.

Simple personal question

Instruction: "What's your favorite animal?"

Assesses: Comprehension of simple questions and production of a spontaneous oral response.

Guided mini-story with images

Instruction: (Show three images in sequence: a dog running, a cat sleeping, a lion roaring.)

The teacher says: "tell me the story. What is happening?"

Evaluates: Production of complete statements, fluency, coherence in narration.

Evaluation Rubric (scale 1–4)

Criterion	1 = Low	2 = Basic	3 = Satisfactory	4 = Advanced
Fluidity	Doesn't respond/speak very little.	Says single words with long pauses.	Short sentences with some pauses.	Complete and continuous sentences with natural rhythm.
Pronunciation	Unintelligible, incorrect sounds.	Many errors are partially understood.	It is almost always understood, errors do not affect understanding.	Clear pronunciation, imitates English sounds.
Utterance Production	It only names isolated words.	1–2 simple sentences with errors.	2–3 complete sentences, with basic vocabulary.	3 or more coherent sentences, including mini-stories.
Motivation/Participation	He does not want to talk or refuses.	He speaks only when he insists.	Respond willingly and follow directions.	Speak enthusiastically, take turns, and actively collaborate.

Recording results

Fluency: ____ /4

Pronunciation: ____ /4

Utterance production: ____ /4

Motivation/Participation: ____ /4

Evaluator's comments:

Methodological note: The test is based on images and vocabulary close to the world of children (colours, animals, personal presentation), which facilitates spontaneity and security in oral production.