

[Back](#)

Social Integration in Colombia from the Voices of Venezuelan Migrant Students

[Integración Social en Colombia desde las Voces de Estudiantes Migrantes Venezolanos]

[Multidisciplinary Journal of Educational Research](#) • [Article](#) • [Open Access](#) • 2024 •

DOI: 10.17583/remie.10398

[Aliaga-Sáez, Felipe](#)^a; [Olmos-Alcaraz, Antonia](#)^b; [De la Rosa-Solano, Laura](#)^c; [Rodríguez-Portillo, Carla](#)^a; [Montoya-Carrizosa, Lina](#)^d

^a Santo Tomás University, Colombia

[Show all information](#)

2 64th percentile

Citations

0.75

FWCI

[View PDF](#)

[Full text](#)

[Export](#)

[Save to list](#)

[Document](#)

[Impact](#)

[Cited by \(2\)](#)

[References \(39\)](#)

[Similar documents](#)

Abstract

The crisis that Venezuela is facing has caused thousands of people to migrate out of the country, including children and adolescents of school age. This article, from the theoretical approach of integration and social imaginaries, analyses the elements that Venezuelan elementary and high school students in Colombia identify as fundamental for their integration in the educational field. Through a qualitative method of exploratory type, eight focus groups with students were carried out in the Orlando Higueta Rojas and San Cayetano schools in Bogotá and the Camilo Daza in Cúcuta. The research allows us to identify how, despite of the discrimination that affects integration, the academic commitment of the students persists, in a scenario that requires permanent dialogues to ensure the participation and rights of the students. © 2024, Hipatia Editorial. All rights reserved.

Author keywords

Colombia; Education; integration; migration; Venezuela

Funding details

Details about financial support for research, including funding sources and grant numbers as provided in academic publications.

Funding sponsor	Funding number	Acronym
Universidad Santo Tomás Colombia	1812504	

Funding text

Fondo de Investigación FODEIN 2019 Universidad Santo Tomás Colombia, proyecto: “Imaginarios en torno a la integración de estudiantes venezolanos en Colombia. Estudio comparativo entre colegios de Bogotá y Cúcuta” (Código 1812504).

Corresponding authors

Corresponding author	F. Aliaga-Sáez
Affiliation	Santo Tomás University, Colombia

© Copyright 2024 Elsevier B.V., All rights reserved.

Abstract
Author keywords
Funding details
Corresponding authors

About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

Language

[日本語版を表示する](#)

[查看简体中文版本](#)

[查看繁體中文版本](#)

[Просмотр версии на русском языке](#)

Customer Service

[Help](#)

[Tutorials](#)

[Contact us](#)

ELSEVIER

[Terms and conditions](#) ↗ [Privacy policy](#) ↗

All content on this site: Copyright © 2025 [Elsevier B.V.](#) ↗, its licensors, and contributors.

All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.





[Back](#)

Social Integration in Colombia of Venezuelan Migrant Students

[Integración Social en Colombia desde las Voces de los Niños y Adolescentes]

Multidisciplinary Journal of Educational Research

DOI: 10.17583/remie.10398

[Aliaga-Sáez, Felipe](#)^a; [Olmos-Alcaraz, Antonia](#)^b; [De la Rosa-Solano, Laura](#)^c; [Rodríguez-Portillo, Carla](#)^a; [Montoya-Carrizosa, Lina](#)^d

^a Santo Tomás University, Colombia

[Show all information](#)

2 64th percentile

Citations

0.75

FWCI

[View PDF](#)

[Full text](#)

[Export](#)

[Save](#)

[Document](#)

[Impact](#)

[Cited by \(2\)](#)

[References](#)

Abstract

The crisis that Venezuela is facing has caused thousands of children and adolescents of school age. This article, from the perspective of the students, analyses the elements that Venezuelan elementary and secondary students need for their integration in the educational field. Through qualitative research with students were carried out in the Orlando Higuera Daza in Cúcuta. The research allows us to identify how the academic commitment of the students persists, in a context of participation and rights of the students. © 2024, Hipatia Editorial

Detailed information



Publication date February 2024

PubMed ID

Source type

Journal

ISSN

20142862

Publisher

Hipatia Editorial

Publication year

2024

Source

Multidisciplinary Journal of

title

Educational Research

Volume

14

Issue

1

Pages

39 - 58

Authors (5)

[Aliaga-Sáez, Felipe](#)^a

[Olmos-Alcaraz, Antonia](#)^b

[De la Rosa-Solano, Laura](#)^c

[Rodríguez-Portillo, Carla](#)^a

[Montoya-Carrizosa, Lina](#)^d

Author affiliations (4)

^a Santo Tomás University, Colombia

^b University of Granada, Spain

^c National University of Colombia, Colombia

^d Panagora Group/USAID, Colombia

[Back](#)

The role of nonrightsholder advocates and academics in achieving social justice balance in copyright: The case of Colombia

The Cambridge Handbook of Intellectual Property and Social Justice • Book Chapter • 2024

Puerta, Marcela Palacio

Universidad Santo Tomás Seccional Tunja, Colombia

[Show all information](#)

This document is one of the chapters of a book series. [See all chapters](#)

0

Citations

[Full text](#) [Export](#) [Save to list](#)

[Document](#) [Impact](#) [Cited by \(0\)](#) [References \(7\)](#)

Indexed keywords

Engineering uncontrolled terms

Colombia; Social justice

Corresponding authors

Corresponding author

M.P. Puerta

Affiliation

Universidad Santo Tomás Seccional Tunja, Colombia

Indexed keywords

Corresponding authors

About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

Language

[日本語版を表示する](#)

[查看简体中文版本](#)

[查看繁體中文版本](#)

[Просмотр версии на русском языке](#)

Customer Service

[Help](#)

[Tutorials](#)

[Contact us](#)

ELSEVIER

[Terms and conditions](#) ↗ [Privacy policy](#) ↗

All content on this site: Copyright © 2025 [Elsevier B.V.](#) ↗, its licensors, and contributors.
All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.



[Back](#)

The role of nonrightshold achieving social justice ba Colombia

[The Cambridge Handbook of Intellectual Property](#)
[Puerta, Marcela Palacio](#)

Universidad Santo Tomás Seccional Tunja, Colomb

[Show all information](#)

This document is one of the chapters of a book

0

Citations

[Full text](#) [Export](#) [Save to list](#)

[Document](#) [Impact](#) [Cited by \(0\)](#) [Referen](#)

Indexed keywords

Engineering uncontrolled terms
Colombia; Social justice

Corresponding authors

Corresponding author

Affiliation

Bibliographic information

Document type	Book Chapter
EID	2-s2.0-105010160824
Original language	English
Publication date	18 January 2024
PubMed ID	
Source type	Book
Publisher	Cambridge University Press
Publication year	2024
ISBN	978-110869761-3, 978-110848273-8
Source title	The Cambridge Handbook of Intellectual Property and Social Justice
Pages	461 - 472

Author (1)

[Puerta, Marcela Palacio](#)

Author affiliation (1)

Universidad Santo Tomás Seccional Tunja, Colombia