

LESSON PLAN TASK BASED LEARNING

Teacher's name: Paula Stefani Padilla Ramos

Institution's name: ASE Foundation

Topic: Final Reflection and Spelling Bee Practice

Date: November 8th, 2025

1. Objectives

By the end of the class, students will apply learned vocabulary in interactive activities and express brief reflections about their learning process.

2. Activities (Describe in detail the activity you do in each phase)

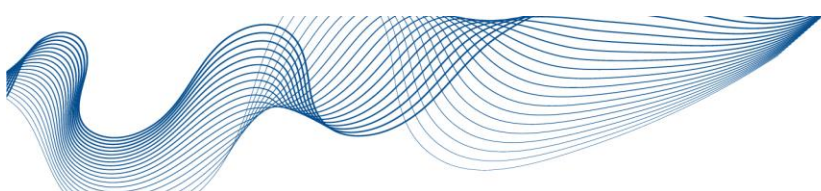
Pre-task: (30 min)

Students have a brief conversation about their experience in the English course:

1. Reflective questions such as:
 - *What did you learn in this course?*
 - *What was your favorite activity?*
 - *What do you want to improve?*
2. Students complete a short **Reflection Chart** (Something I learned / Something I liked / Something I want to improve).
3. Share orally their answers.

Task preparation: (30 min)

Quiz Time – Review Game:



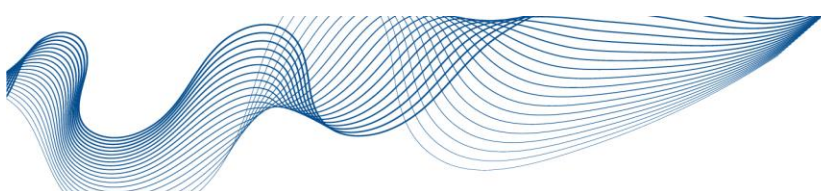
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1. Short vocabulary quiz covering main topics: food, family, routines, and daily expressions.
2. Example questions:
 - What do you eat for breakfast?
 - Where is located you favorite restaurant?
 - When do you eat lunch?
 - Who cooks in your family?
 - How do you feel about learning English?
3. Correct the quiz together and clarify pronunciation.
4. Give brief oral feedback and praise participation.

During task: (60 min)

Main Task – Spelling Bee and Song Practice:

1. Organize a mini *Spelling Bee* practice:
 - Each student spells 5–7 words learned during the course.
 - Encourage teamwork and support between peers.
2. After that, practice pronunciation and rhythm using the selected class song: *Bobby Helms - Jingle Bell Rock*:
 - Students listen, repeat key lines, and sing in pairs or together as a group.
 - Focus on pronunciation and rhythm rather than accuracy.



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Post-task: (30 min)

Reflection and Closing:

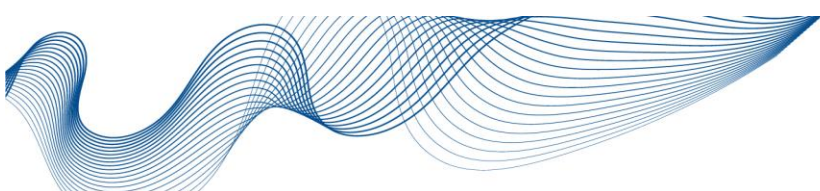
1. Students share how they felt about learning English this term.
2. Prompts on the board:
 - *I feel happy because...*
 - *I learned how to...*
 - *I want to keep studying English because...*
3. Teacher gives final feedback, recognizes their progress, and thanks them for their participation and dedication.

Assessment and feedback: (30 min)

1. **Self-assessment:** Reflection chart on learning and participation.
2. **Teacher feedback:** brief oral and written comments on pronunciation, vocabulary, and effort.
3. **Criteria:**
 - Participation and enthusiasm
 - Vocabulary and pronunciation use
 - Reflection and effort

3. Material or resources (Describe the material you will use)

- Reflection Chart
- Vocabulary Quiz
- Word List for Spelling Bee (course vocabulary)



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- Song: *Jingle Bell Rock* (*Practice with the music course for an interdisciplinary presentation*)
- Board and markers

Helms, B. (1957). *Jingle Bell Rock* [Song]. Decca Records.

Extra material to check and understand how to plan a lesson using task based learning:

<https://www.youtube.com/watch?v=59XMhMO0FMU> (Demo class-task based learning)

<https://www.youtube.com/watch?v=QLjyHh3LxmY> (TBL teaching vocabulary and speaking)