

Semi-structure teachers' interview T1

Name: T1

1. Area of residence: rural
2. Which methodology or methodologies do you currently use in your English classes with tenth-grade students?: traditional
3. Which types of materials do you usually prepare for your English classes (e.g., guides, slides, videos, digital activities)?: board, markers, eraser, guides
4. How much time do you dedicate, on average, to preparing the material for a class?: Between 1 and 2 hours.
5. Are you familiar with or have you heard of the concept of multiliteracy (or multi-literacy)?: Yes.
6. Briefly explain in your own words the concept of multiliteracy or multi-literacy.: It refers to multiple forms of teaching with different resources.
7. Have you incorporated activities or materials that foster multiple modes of communication (visual, textual, oral, digital) in your classes?: Yes.
8. Please provide an example of activities or materials you use in your classes that promote multiple forms of communication (visual, textual, oral, digital).: Work guides, presentations, sentence construction.
9. Have you made use of Artificial Intelligence (AI) tools such as ChatGPT, translators, image generators, or teacher support platforms?: Yes.
10. In what areas have you applied Artificial Intelligence in your teaching practice? (You may choose more than one option): Preparation of teaching material, correction of exercises, generation of personalized activities, translations or grammatical explanations, brainstorming with Deepseek.
11. Do you consider that the use of AI facilitates your work as an English teacher? Please explain why.: Yes, because I can streamline class organization, generate new ideas, and correct texts.
12. Would you be willing to integrate AI-created pedagogical artifacts into your class within a multiliteracy framework? Please justify your response.: Yes, because they meet the characteristics I require for teaching.
13. What benefits or risks do you think the use of Artificial Intelligence might entail in English language teaching?: The benefits are time optimization, personalization of teaching, and enhancing creativity, but there are concerns regarding the dependence that the tool may generate, especially among young people.