

PRESENTATION-PRACTICE-PRODUCTION LESSON PLAN

Lesson Number: <u> 1 </u> Institution: <u> Laureano Gómez School </u> Pre-service teacher's name: <u> Paula Stefani Padilla Ramos </u> Grade/ Level: <u> Beginner Adults (A1) </u> Date of implementation: <u> August 30, 2025 </u> Duration: 3 hours (two blocks of 1h 30 min)
Learning objective: Students will be able to introduce themselves using basic personal information (name, age, phone number) and practice spelling simple words in English.
Learning outcome: By the end of the lesson, students will: - Recognize and use basic personal information vocabulary. - Spell simple words and numbers in English. - Practice basic pronunciation of letters and numbers.

Warm up	
Procedure	Time
Teacher introduces herself in Spanish and basic English, explains the purpose of the class. Students share very simple information about themselves with the rest of the class.	35 min

Presentation	
Procedure	Time
- Teacher distributes and reads aloud the needs analysis survey in English (with translation support). - Students complete their personal information form in their notebooks (name, age, occupation, hobbies). - Teacher models a simple self-introduction in English (e.g., “My name is Paula. I am a teacher. I am from Colombia.”).	50 min

Practice	
Procedure	Time

• Students introduce themselves orally, using the model provided. Teacher corrects pronunciation and asks them to repeat. • Teacher and students review numbers by dictating and writing phone numbers. • Spelling practice: students spell their names and basic vocabulary words aloud.	50 min
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Production	
Procedure	Time
• Pair activity: students present each other to the teacher using basic structures (e.g., “This is Maria. She is from Colombia. Her phone number is...”). • Students practice reading aloud the vocabulary copied into their notebooks.	45 min

Assessment and evaluation (How the student will be evaluated through the activities proposed)
• Ongoing observation of participation in oral activities. • Accuracy in spelling names and numbers. • Ability to complete the personal information form and read it aloud.

Resources / APA References (Write the resources references according to APA rules)
• Whiteboard • Markers • Notebooks • Pens/Pencils • Printed survey (Needs Analysis) • Vocabulary list (handwritten)