



This photo expresses how enjoyable is to be part of a multicultural community.

A BLENDED LEGAL ENGLISH COURSE FOR STUDENTS MAJORING IN LAW AT UNIVERSIDAD SANTO TOMÁS DE AQUINO.

Blended learning in higher education is defined by (Banados, 2006: 534) as: "A combination of technology and classroom instruction in a flexible approach to learning"

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Find fun activities ahead.

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The Global Language

Lucimaver González Robayo
FLI Director

Nowadays, getting into the foreign learning environment is essential and a need for most teachers, students, professionals, and people in general that are committed to ensure successful results in any field of knowledge. There has been a continuous growing interest in learning and developing communicative skills in a foreign language, an interest that has led to an expansion of English Language Teaching and has acknowledged English as the “global language” (Crystal, 1997). To keep up with the ever-changing world, as language teachers, we must cultivate students’ awareness of their own learning process and challenge them to be engaged in university dynamics where stories and narratives take place.

In this spirit, USTA SPEAKS represents additional inputs to encourage learners to take on the role of effective and ethical producers of information. This is a real channel of communication that allows them to become increasingly conscious of local realities and assume a critical position.

The second issue of USTA SPEAKS has been organized in three sections: The first one deals with the students’ creative and academic contributions. There, you will find poetry and reflective articles on current issues. The second one has to do with pedagogical reflections made by teachers at USTA. Finally, you will have the chance to have fun with some games and entertaining activities designed by our students.

Hope you enjoy it and get motivated to be part of the upcoming USTA SPEAKS issue.

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ZAIRA

Sara Annicchiarico

Psychology, Third semester

It's crazy to think that I have you by my side, but it's crazier to think that if you're in my life, I'm that kind of girl who is not sorry for anything.

It is **strange** more than

anything. I'm weird, rare; on one hand I'm happy but on the other, I'm depressed. I feel a little bipolar. I have always liked solitude, but

since I saw you, since I talked to you, it is something phenomenal. I

don't want my damn loneliness. Now I want you by my side, but how do I make you understand? What I say sounds very strange.

I'm an insecure girl with huge problems, but that attitude does not affect us; we were born to be together.

I have great secrets. I am ready to show my best version with the promise that you always stay with me. I don't want silly promises, and I actually want you to look at my eyes and **breathe** slowly... Let me know, that I'm the only girl in your life, 'cause I want to be the girl that moves your world. I confess I would be very foolish to show this attitude because you're older and you've got your clear goals and soon, you'll finish college and... I'm just a little girl, a girl halfway with fear and great virtues.

I think about putting your name **on** this letter, but it would be very obvious to whom it would be dedicated, but I do not really care, **if everyone knows that this piece of simple piece of paper, that is quite true, is for you.**

My feelings are so strong for you than for me those are rare to puzzle up. Yet, I wonder things of love and I want you to help me to solve **them**. I've always been a very tough girl in matters of feelings, but you make this false world **disappear**. **But**, I think if you go and leave me alone, then, the old Zaira comes back again and it would be very unfair for us to forbid the pleasure of loving us.



When we met, it was at this university, in this same Santo Tomás University where we study, where we learn and where we really love each other. Your kind of love is something **strong** without **mentioning** the way you look.

I have so many things to tell you. I would not know where to start, but **all** I know **is** that in this life or in the other, we

will meet again.

Your love...a love so hard to find, it does not mean that you agree to have feelings for me, but I let you know about my feelings for you.

We are so different, but so perfect to be side by **side**. **As** an example of psychology and law, the two of them have different purposes, but their passion always will be the same.

I say goodbye with a simple text that mentions how you make me feel. As I shelter **you** in writing, here you will realize how we can be happy. Please remember that this feeling will be always mine, yours and ours.

DELIRIO

Daniel Alejandro Contreras Castro
Licenciatura en Lengua Castellana
VUAD-USTA Villavicencio

Me he dejado seducir por la melodía
de tus pasos;
por las pasiones de tu vida y por el
misterio que eres.
Me has hecho ciudadano de tu mundo,
y prisionero de tu mirada.
Soy amante de tus delirios literarios
y caprichos culinarios.
Vivo cautivado por las miles historias
que narras.
Pero es el momento de abandonar la
embriaguez;
la dulzura del recuerdo.
Sólo ha sido un trago más del tiempo,
cómo he disfrutado cada copa;
que me ha desgarrado el alma,
y destrozado el espíritu.
Es hora de marcharme,
tal vez regrese, no lo sé,
espero que algún día no muy lejano,
encuentre no una copa sino a ti...



Addiction to cellphones

María Paula Blanco Méndez, Psychology, Second semester

Do you wake up in the middle of the night if you receive a WhatsApp notification? Do you always leave home with your charger because you cannot stand running out of battery? Do you stop whatever you're doing after a single phone vibration?



Although it may seem silly or exaggerated, millions of people now have physical and psychological symptoms such as anxiety, palpitations and sweats when they forget the phone at home, their prepaid card reaches zero, or are left without coverage or without battery.

The addiction to cell phones, called nomophobia, refers to the anxiety or irrational fear of losing access to the cell phone.

The most common symptoms are:

- Feeling scared or alarmed if you forget where you left your cell phone.
- Hearing your mobile ringing even while sleeping or turned off.
- Feeling nervous or anxious when there is no mobile nearby or when your battery dies.
- Using the phone as a "method of social isolation," to avoid crowds and talking, for the sole purpose of evading real communication with others.

Currently this behavior is not considered a disease or a psychological disorder. However, it can cause serious problems in daily life—for example, in work, in classes or in relationships with the people around us.

Cell phones are becoming increasingly common in college. Although there are significant disadvantages to allowing cell phones at universities, there are also reasons for using them when they can be very functional for us.

Advantages:

- You can receive emails from your teachers, and you can communicate with them or with your classmates if you have questions.
- Mobiles are useful in emergencies.
- Collaborative work —isn't this the first point?
- Handling multiple formats and technologies.

Disadvantages

- Distraction of students in class.
- Cheating on tests.
- Disconnection from reality and isolation.
- High degree of dependence.

Using your phone is your responsibility. Considering the above, it is evident that addiction and behavior affect daily lives and academic achievement. It is a decision that concerns everyone, because it can improve or worsen our ways of life.

“New technologies are so powerful and so useful that the first thing to do with them is to notice its harmful effects and self-regulate their use so that the device does not dominate the user.” Miguel Reyes, journalist of the magazine “Semana”.

Earth, our HOME

Malory Gutiérrez, Rúa, Law, Eighth Semester

To change the world, we must all do our share.

Many of us are concerned about the deterioration of the planet and the consequences of our unequal relationships with Mother Nature. But a lot of people think that there is nothing they can do about it, or that problems are so huge, escaping from their hands. Nothing is more false.

There are countless things we could do every day to help preserve the planet and lead a harmonious existence with nature. It is not a fight to the death between technology and nature, between man and other species. By becoming aware of our environmental responsibility and impact of our actions, we can learn to coexist with the environment properly. All that is required in many cases is just a small change in our behavior. Sometimes, we must even stop doing or using things we like or we are comfortable with. We just do them in different ways, and thereby will achieve a big difference.

The concern for environmental issues and their impact on people's health is expressed with

increasing frequency and intensity. The laws of various countries have begun to include regulations that deal with this issue and have come up with an international agreement, which aims to achieve a healthy relationship between the environment and the population.

The State has the responsibility to preserve the environment, but it is also a task for everyone. Environmental issues require people involved, and they become participants in the necessary corrections.

Living in a healthy environment is a right for everyone. We are all entitled to drink clean water, to breathe fresh air, to have access to untainted food and live in neighborhoods without garbage.

Definitively, it is unfair that future generations will not be able to see the world in the same way that we see it, just because there will not be too much to see, because the world of which we are all proud of now, probably will not exist, if we continue acting in this selfish way.

For me it is very easy to sit down and write this or for you to sit and read it, but it will not be easy to see our home, our beautiful world die.

Change is in your hands.



WHAT IS THE EFFECT OF ADVERTISING ON CONSUMER'S BEHAVIOR AND PEOPLE'S LIVES?

*Oscar David Mahecha Pereira,
International Business, Eighth semester*

When we go out, we find posters, billboards; we also listen to publicity on the radio every day, and when we get home we see more publicity as soon as we turn on the TV.

Advertising is the mass promotion of products and services, full of content that will make us want to buy. But, advertising is just a vehicle that gets us where the companies want us. Advertising is always looking for persuasion through the

transmission of messages that influence the way we behave, implementing new forms of behavior.

That is why today we are compulsive buyers and consumers. You might say that this is not a big deal, but in fact, it is; and it is because the big companies are not just selling their products, they are playing with our brains in a particular and almost unhealthy way.

Many companies use television as a way to advertise, but alcohol and cigarette ones are moving forward. They have made alliances with



television shows and reality shows to promote their products in an implicit way. Our kids don't need to watch a commercial about these 2 products because they have watched and heard about them all the way along their favorite show because they are promoted inside of them just mentioning their

names or simply showing a bottle or box.

Another mental strategy that they are using is that they want us to be part of the campaign, but how is this possible? They just need to make us feel important and part of something. That's why they make a huge effort to attract people in public places, they also promote and sponsor many sports and contests; but, this is not just for fun, there is something behind and that is

to make us buy their products, they create the need of consumption in us by using these strategies where we all participate and we all feel "important" for their specific brand. When these strategies work is when they have the power to



modify their product and our minds whenever they want. Oreo, for instance, created the idea of eating a cookie in a particular way, and we feel and think that that's the right way to do it. This shows the power of advertising in our lives.

But nothing shows more power and efficiency working in our minds than sex; sex is everywhere, from a commercial about a car to a toilet paper one, sex rules the world and we can't deny it. Studies show that men tend to buy more when they see explicit content of nudity and sexuality in a commercial or TV ad. Some ads show a beautiful woman brushing her teeth in a skimpy dress or even an almost naked woman drinking a Pepsi at

the beach. While women tend to set up a plus to this, they do want to see the guy in underwear, combing his hair and drinking a soda, but they also want to see that same guy being romantic and passionate. Companies know very well these behaviors, and they use them constantly to get to our minds and sell their products.

But how do scientists know about this? The answer is neuro-marketing, which is defined as "the study of how people's brains respond to advertising and other brand-related messages by scientifically monitoring brainwave activity, eye-tracking and skin response" (TechTarget.com).

Finally answering to the question I started this text with, I would say that companies and brands using the advertising have a lot to do with the way we behave when we are going to shop or buy any kind of product. They make us desire things that we don't need and also make us behave in a particular way turning us into compulsive buyers. This affects our lives because it changes our minds and our perspectives about things and priorities, making us spend (waste) a lot of money and turning us into zombie buyers, my personal advice is that we don't have to believe everything we see and hear. We must have a critical opinion when it comes to advertising, because nothing is how we think it is. Companies always have a double intention and they get to make this happen by using the advertising.





WHY IS IT BETTER TO PURSUE **HAPPINESS**, REGARDLESS OF THE RISKS AND CONSEQUENCES?

Daniel Felipe Olarte León, Civil Engineering, Fourth semester

At some point in life, every human has wondered how to be happy and has made serious mistakes or has suffered greatly pursuing happiness. There are books and texts that talk about happiness and the consequences of having it and texts that talk about its search, such as the text called the happiness chronicles by Michael W. Kraus. However, there will never be a text with instructions that helps and facilitates the pursuit of happiness that also works for everyone, since happiness is a subjective term that has a different meaning for people. The pursuit of happiness is probably one of the main objectives in this life and, although, there are obstacles and adversities in this search, it is much better to go through all these problems than to simply avoid happiness or just not search for it.

First of all, what is happiness? Happiness is a state of mind that generates satisfaction. It can be caused by something or someone that makes the person who experiences it feels a moment of fullness. This has many advantages and disadvantages. When a person is happy this creates a good atmosphere among the people around him. Feeling happy works with motivation to do things in a good manner. It can also be said that happiness works like an engine in life allowing humans to move forward and be motivated in the pursuit of more happiness. The subsequent attainment of

advantages and disadvantages. When a person is happy this creates a good atmosphere among the people around him. Feeling happy works with motivation to do things in a good manner. It can also be said that happiness works like an engine in life allowing humans to move forward and be motivated in the pursuit of more happiness. The subsequent attainment of



happiness have also disadvantages. For example, when a person seeks happiness he/she may suffer because of disappointments or because of the obstacles that society has made. His/her self-esteem can be lowered by not achieving any goals, and this can generate a bad atmosphere among the people that are important for them, causing problems at work, love and in their friendships. This can lead in some cases to suicide. Obtaining happiness also has its negative points, since being happy makes the person be more vulnerable at taking decisions lightly, because this mood causes the individual to make decisions subjectively. Another negative point is that the person is not prepared to receive news that sometimes harm greatly as people from being happy to sad and in some situations, is a very abrupt change depending on the level of happiness of the person at that time. An example of this is a person who has just obtained a high position in a company, his/her dreams and goals became larger with the increase of his/her income, but on the next day this person learns that the company goes bankrupt, and this causes all expectations to be destroyed and

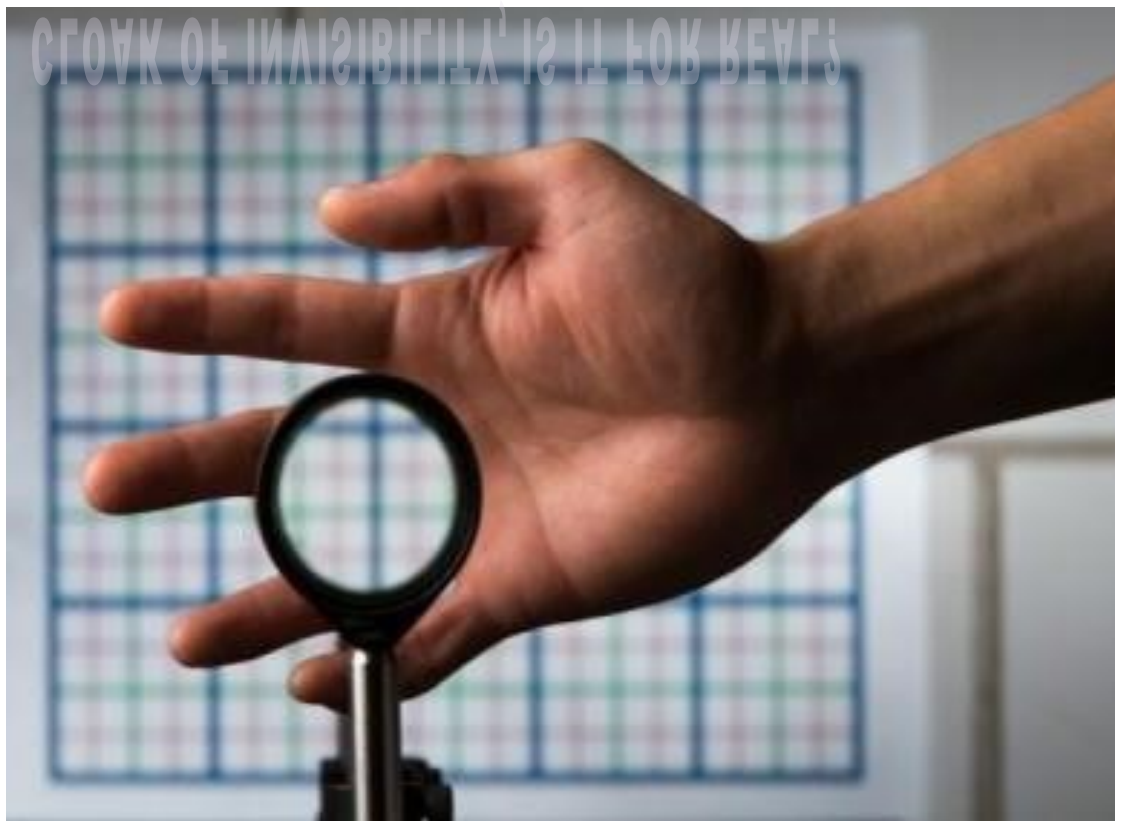
stops the person from dreaming and limits his/her dreams for fear of failure. Although there are consequences and risks on pursuing happiness, it is worth doing because it strengthens the human being and gives a reason for human existence.

In conclusion, it is better to pursue happiness regardless of the risks and consequences found along the way. The experience gained by facing obstacles and problems can be taken as a way to help people to not make the same mistakes and improve in every way, as said by Robert Kiyosaki in his book called *Business School*, where he states that the most successful people in the world were the ones who made the most mistakes and suffered the most to achieve their goals, each mistake helped them accomplish things that were beyond their capacities, such as creating large companies. The experience produced by going through many obstacles allows humans to take better decisions and improve their mood; it also helps people's dreams and aspirations to become bigger.

CLOAK OF INVISIBILITY, IS IT FOR REAL?

Camila Lobo
Law, Fourth semester

For many years, the scientists have tried to create an invisibility cloak with the idea of hiding normal objects for the human eye by combining suitable and necessary materials with the new technologies. The last work about this topic comes from the University of



Rochester, New York, USA, and achieves exactly that. The objects you can see normally seem to disappear from human sight.

To create this cloak of invisibility, called "Rochester Cloak", the investigators used four standard lens that achieve objects to be hidden from the human sight, even if it moves in different positions. The last inventions had been a failure, because if you wanted to see that the object becomes invisible, you had to see it in straight line. "This is the first known device that can hide objects in three dimensions when viewed in different positions and angles", said Joseph Choi, co-author.



Another advantage of this invention is that the bottom of the object doesn't look distorted. With the purpose of making invisible an object and disappear the distortion, the investigators determined the kind of the four lens and the exactly distance between them for separating to achieve the goal.

Can you imagine that everyone has access to this invention? That would be great and a big step for humanity —the ability to hide any object, including ourselves, in any occasion. It has hundreds of uses both good and bad, but the possibilities are endless for both children and adults.

The idea of having to make invisible visible has been the biggest challenge for many scientists for many years and generations.

Inventions like these capture the attention of millions of people and this means that inventions like this even larger, are in progress and surprise more than one.

WORD SEARCH PUZZLE

Jessica Daniela Huerfano Daza , International Business - Sixth semester

H	A	E	S	T	I	M	A	T	E	N	M	R	S	S
C	Q	S	H	A	R	P	L	Y	P	O	T	L	T	V
H	W	P	I	H	S	R	E	L	A	E	D	V	R	N
L	W	I	W	O	L	F	H	S	A	C	V	E	D	C
D	E	A	L	U	S	J	T	U	A	W	I	C	T	F
K	C	P	R	T	R	O	P	E	R	X	U	T	I	R
J	I	N	V	E	S	T	M	E	N	T	O	I	X	U
Q	L	T	L	E	H	A	R	R	A	N	G	E	A	C
N	O	Z	G	Y	M	O	R	E	M	U	S	N	O	C
L	H	N	R	Q	G	U	U	V	Z	C	O	X	U	R
I	A	E	S	O	G	G	B	S	S	O	H	I	U	V
R	K	F	S	U	P	P	L	I	E	R	K	Q	Q	O
E	R	I	X	B	V	N	F	F	S	O	A	H	A	C
C	O	B	L	T	I	M	E	T	A	B	L	E	O	N
I	W	N	I	Y	N	A	P	M	O	C	S	H	Q	U

ESTIMATE

ARRANGE

INVESTMENT

RANGE

REPORT

SHARPLY

WORKAHOLIC

CONSUMER DEAL

DEALERSHIP

CASHFLOW

TIMETABLE

COMPANY

SUPPLIER

WAREHOUSE

A BLENDED LEGAL ENGLISH COURSE FOR STUDENTS MAJORING IN LAW AT UNIVERSIDAD SANTO TOMÁS DE AQUINO.

Diana Patricia Silva Pico
English Teacher - USTA-Bogotá

Blended learning in higher education is defined by (Banados, 2006: 534) as: “A combination of technology and classroom instruction in a flexible approach to learning that recognizes the benefits of delivering some training and assessment online but also uses other modes to make up a complete training programme which can improve learning outcomes and save costs”. Therefore every time more universities include blended courses in their curriculum as a means to enhance and complement the face to face class time.

According to Hockly (2011) the reasons for employing blended learning in ELT are that learners nowadays expect technology to be integrated into their language classes. Learners expect to be able to fit learning into their busy lives, especially professional adults and university students, and in some contexts, teachers are expected to offer blended learning options by the Ministry of Education or directives.

This project aims at responding to the needs and suggestions of the students regarding the Legal English program in order to obtain better results on their Legal English and focus on their emphasis of study: Criminal, Public, Labor or Private Law, by the implementation of a blended Legal English course by using the Moodle platform, which makes up for the independent work, a space to acquire a more in depth knowledge of any of the Legal branches of their choice and thus be able to fulfill the goals of the University regarding Legal English.

English is considered the main language for international communication and global business; dominating this language gives a person benefits such as finding more job opportunities not only in their native country but around the world. The Law





Faculty Mission is “to form professionals committed to the analysis of the national and international legal reality”. According to the Director of the Languages Institute, Law students must have an English Language proficiency giving them a potential advantage over other qualifications in Colombia.

Consequently, it is a necessity for the students of Legal English I at Universidad Santo Tomás de Aquino to enhance their Legal English performance

in the different emphasis of Criminal Law, Public Law, Labor Law and Private Law, any of the Legal branches of their choice and thus be able to meet their needs in this regard, likewise in order to fulfill the goals of the University regarding Legal English and seek to achieve that the Law students at Universidad Santo Tomás de Aquino have the English Language proficiency which gives them a potential advantage over other professionals.

At USTA students have the opportunity to interact with people of different cultures and learn their language



ARE MY LEARNERS AUTONOMOUS/SELF-REGULATED? CHALLENGES TO FACE

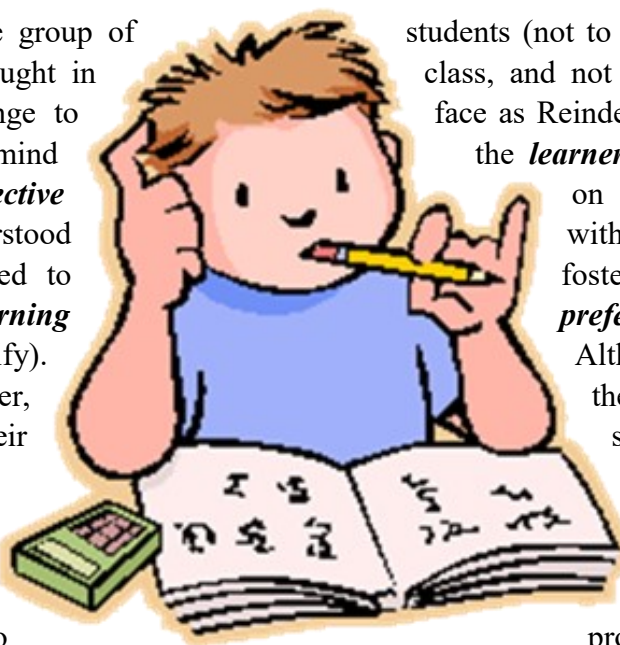
Jhonathan A. Huertas Torres - English and French Teacher
USTA-Villavicencio

First of all, I have to say that it has been **challenging** to reflect upon the previous questions, since the co-relation with theory and reality sometimes seems to differ a lot.

Currently, I have noticed that most of my students are not autonomous enough, as they argue teachers are supposed to transmit knowledge and clarify doubts when necessary. I personally understand their arguments because some of them do not know if they are capable of assuming academic responsibilities by their own (some teachers did not foster autonomy but **limit learning** by quietening students' minds and imposing on their thoughts).

As Reinders (2010) states, unless students have some motivation and proactiveness in their learning, learners will not be capable of **taking control over any decisions** about what/how to learn. In addition to that, Herrera (2011) asserts that autonomy depends on the students' attitudes, their decisions and the education system in which they are immersed. I believe that, if previous learning conditions/ environments are not fostered, autonomy can be hard to arise in any educational setting.

Basically, a considerable group of learning what is only taught in depth. This is a challenge to paramount to keep in mind their **sociocultural perspective** learning can be understood As a result, I have tried to their own **learning** favorite music to exemplify). groups every semester, articulating their and learners' preferences.



students (not to say all of them) are used to class, and not even bother to go more in face as Reinders (2010) declares, that it is the **learner's voices** as an example of on education. In this way, with reference to their context. foster autonomy by means of **preferences** (listening to their Although I do not have the same there is a need to keep surroundings, learning targets

In a nutshell, based on define self-assessed designed life scenario to

conscious learning, bearing in mind the learner's own progress and **academic goals**, in order to come up with resources and strategies that fit and strengthen progressively the students' **academic needs**.

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Reinders, H. (2010). Towards classroom pedagogy for learner autonomy: A framework for independent language learning skills. *Australian Journal of Teacher Education*. Vol. 35 5: 40-55

Herrera, L (2011). Self-Access Language Learning: Students' Perceptions of and Experiences Within this New Mode of Learning. Retrieved on September 5, 2015. Retrieved from <http://www.scielo.org.co/pdf/prf/v14n1/v14n1a08.pdf>



POURQUOI APPRENDRE LE FRANÇAIS ?

Nabila Elasri
Assistant de français

L'apprentissage d'une nouvelle langue favorise le développement des capacités intellectuelles de l'individu ainsi que sa culture générale, parler une autre langue c'est aussi apprendre à dialoguer avec l'autre.

Le français, une langue de communication internationale, est parlé dans les cinq continents par 274 millions de personnes dans le monde. C'est une langue officielle dans une trentaine de pays.

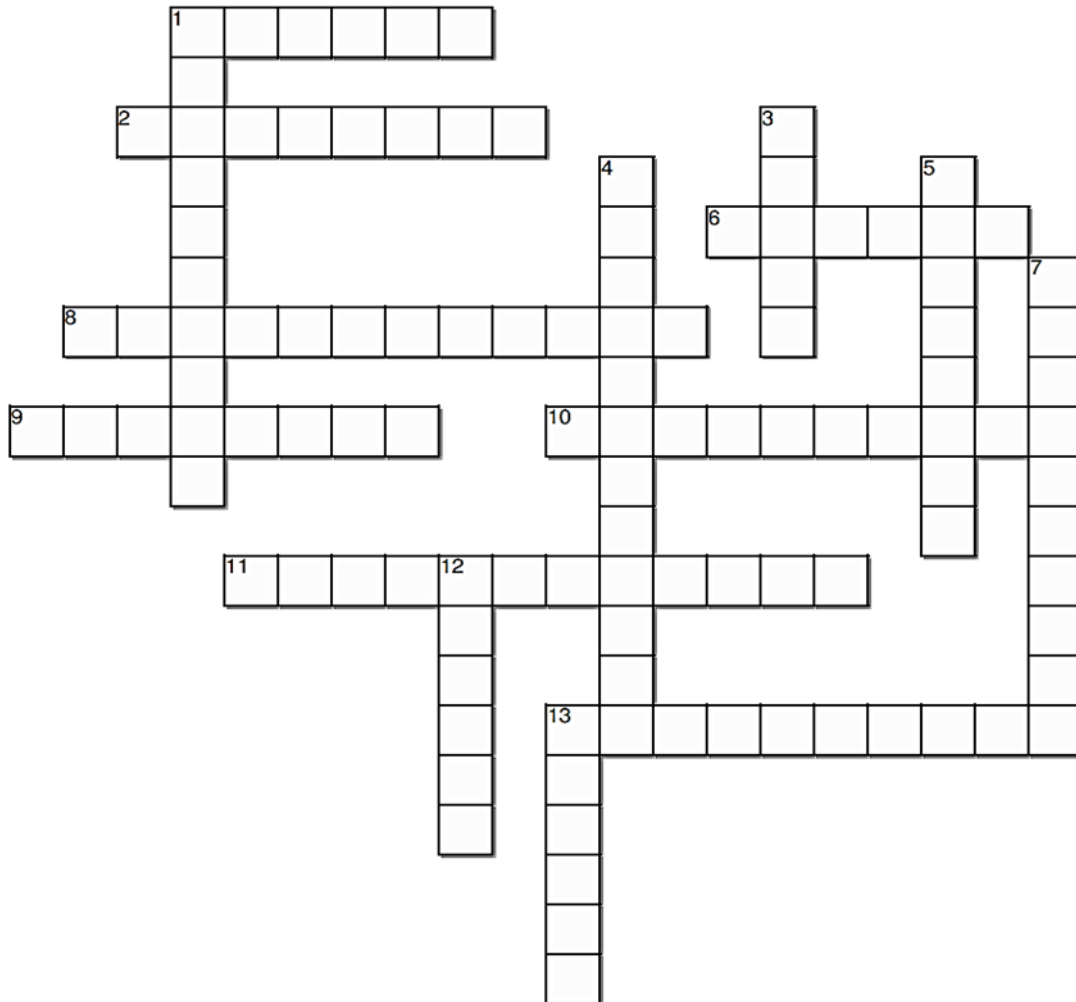
Un élève qui parle plusieurs langues pourra multiplier ses chances sur le marché de l'emploi, dans son propre pays et au niveau international. Le français est à la fois une langue de travail et une des deux langues officielles à l'ONU, à l'UNESCO, dans l'Union Européenne, à la Croix Rouge internationale, au Comité International Olympique. Le français est aussi la langue de plusieurs instances juridiques internationales.

Enfin, il n'y a rien de mieux que parler français pour découvrir son art de vivre à travers sa philosophie, sa littérature, pour goûter à sa tradition gastronomique connue pour son fromage et son vin, et pour voyager dans sa ville lumière, mondialement réputée, Paris.



Business Crossword

Julieth Natalia Saray Rodriguez , International Business - Sixth semester



ACROSS

1. A large amount of money or valuable possessions that someone has
2. A statement of what is judged likely to happen in the future, especially in connection with a particular situation, or the expected weather conditions
6. A plan to show how much money a person or organization will earn and how much they will need or be able to spend
8. A person or group of people who own a share in a business
9. A situation in which a company gets control of another company by buying enough of its shares
10. Someone who has agreed to work for a skilled person for a particular period of time and often for low payment, in order to learn that person's skills
11. The position of being a chairman or the period during which someone is a chairman
13. Resulting in or likely to result in a profit or an advantage

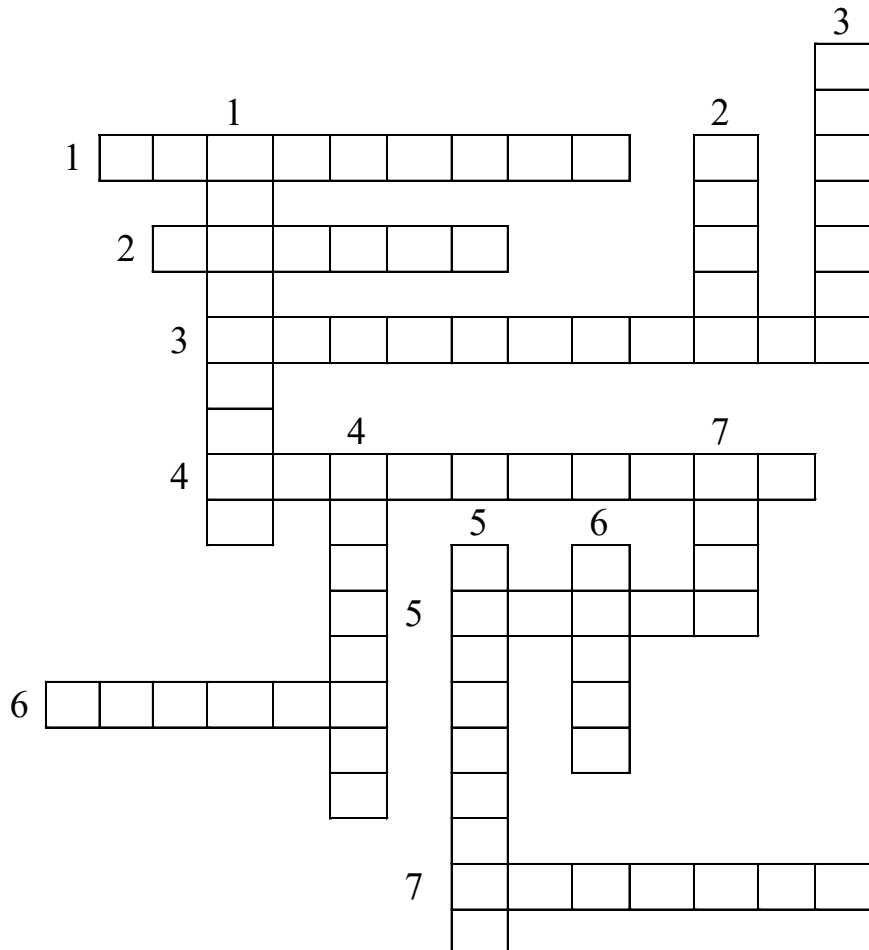
DOWN

1. Of or for the selling of goods in large amounts at low prices to shops and businesses, rather than the selling of goods in shops to customers
3. Saying what you think without trying to be polite or considering other people's feelings
4. Someone who starts their own business, especially when this involves seeing a new opportunity
5. A time or day by which something must be done
7. An organization, especially a business, or a difficult and important plan, especially one that will earn money
12. The activity of selling goods to the public, usually in shops
13. Money that is earned in trade or business after paying the costs of producing and selling goods and services



BRAND MANAGEMENT CROSSWORD

Diego Fernando León Barreto, Anderson Libardo Forero Trujillo, Leonel Steven Céspedes Velásquez,
International Business - Seventh semester



ACROSS:

1. When products are used in films or TV programmes.
2. The introducing of a product the market.
3. The use of a well-know person to advertise products.
4. Using an existing name on another type of product
5. The ideas and beliefs people have about a brand.
6. The best-selling product or brand in a market.
7. The tendency to always buy a particular brand.

DOWN:

1. How familiar people are with a brand (or its logo and slogan)
2. The percentage of sales a company has.
3. Customers of a similar age, income level or social group.
4. Information about what consumers want or need.
5. The length of time people continue to buy a product.
6. The set of products made by a company.
7. The title given to a product by the company that makes it.

WHO WANTS TO BE A MILLIONAIRE?

*Bernardo Higuera Celi, Junior Lorenzo Pinzón Morales
International Business - Seventh semester*

- 1) The money that obtains a company as result of the work after extracting the expenses and the taxes is?
 - A) Net profit
 - B) Losses
 - C) Operational expenses
 - D) Income
- 2) To the physical and mental effort on that it puts to the service of the manufacture of a good and service.
 - A) Administration
 - B) Management
 - C) Workforce
 - D) Teacher
- 3). The fraction or percentage that will be head of the total of available market or of the segment of the market that is being supplied by the company is?
 - A) Competence
 - B) Market share
 - C) Global market
 - D) Local market
- 4) A company which owns another company i A company which owns another company is called ...?
 - A) Company
 - B) Subsidiary
 - C) Head office
 - D) New company

TRAVEL - American and British words

Match the American word with the British word.

SUBWAY	CAR PARK
FIRST FLOOR	QUEUE
DOWNTOWN	LIFT
BOOKING	HAND LUGGAGE
CARRY-ON BAGGAGE	PUBLIC TOILET
CHECK	UNDERGROUND
ONE WAY TICKET	MOTORWAY
LINE	TIME TABLE
RETURN	COACH CLASS
PARKING LOT	CITY CENTRE
FREEWAY	SINGLE TICKET
SCHEDULE	ROUND TRIP
REST ROOM	RESERVATION
ELEVATOR	BILL
ECONOMY CLASS	GROUND FLOOR