

Issue 3
November -
December
2015

USTA
peaks

FOREIGN LANGUAGE INSTITUTE



UNIVERSIDAD SANTO TOMÁS
PRIMER CLAUSTRO UNIVERSITARIO DE COLOMBIA
VILLAVICENCIO



**Can Gadgets
promote human
reflection?**

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doing to make
a change?**

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**The passport
to the future**

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1st USTA DRAMA contest

A wonderful event





USTA SPEAKS BULLETIN

Lucimaver González Robayo
FLI Director



USTA SPEAKS as an academic scenario is inspired by social dynamics that take place in everyday teaching practices, which involves our students and the USTA community. It is in those dynamics that language inspires and knowledge evolves through an involved social process that allows us to relate those dynamics to our own realities and share new understandings. Understandings that meet the needs of McKay and Wong's characterization of learners. They say (McKay and Wong 1996), "Learners are extremely complex social beings with ever-changing needs and desires." University life explores far beyond academic responsibilities, as it shapes itself around students' eternally changing ideas and needs. USTA SPEAKS explores beyond academic responsibility through various forms of discourse that create a safe learning environment that nurtures students' self-confidence to enhance them and make them eager to express their thoughts and understandings through narratives, poems, articles, and more.

We open this third issue with the first section called Students' Insights. It is mainly devoted to students' written production on different issues. USTA SPEAKS is also a publication open to academicians and professionals of various areas. Thus, the second section called Teaching Perspectives is dedicated to those teachers who want to share their expertise. Finally, there is a third section focused on games in English.

The FLI thanks YOU, our faithful readers, who are

always ready to enjoy each piece of language that our writers master.

Finally, USTA SPEAKS invites the whole USTA Community to keep writing and to have your articles ready for our upcoming issues. You will have the opportunity to be part of future publications.



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CAN GADGETS PROMOTE HUMAN MENTAL REFLECTION?

*Eduar Ferney Giraldo Sánchez - B.Ed Teaching English as a Foreign Language
USTA-Villavicencio*

Gadgets can enhance our mental reflection. It happens because technology creates the possibilities of expression and creation. Furthermore, this allows us to access an interactive media in a faster way. Teachers can create a meaningful learning according to different human needs. These tools have also worked as interpersonal intercom channel for collaborative work and ideas exchanging. On the other hand, this allows us to process, manage information and take a viewpoint regarding different ideas.



Mental reflection is achieved by the systemic reworking of a process or object that enables the orientation of the subject in relation to the same or to the reality that is around it. Thus, we can perform a mental reflection through gadgets because they show us different ways of looking at knowledge. For example, people can search for articles and books on the internet through their smartphone in order to support their ideas. The gadgets help human life at the level of knowledge because knowledge can be achieved from using them (Sheena, 2013). As human beings, we take a position on this in order to interpret, analyze or clarify doubts in our learning. We can read an article and take the main ideas of this, but this process depends on the ability and constructive criticism every human being possesses over the development of their life.

Gordon, R. (2009) mentions:

Technology can be defined as a process with the help of which human beings modify nature in order to meet their growing needs. Technology leads to innovations and inventions and one such invention is gadgets. There are so many varieties of gadgets that are designed to suit human needs.

If we take into account the relationship between gadgets and human beings, gadgets make us more human when we can see the ability and talent of individuals, the organization, and the transformation of the



information into knowledge. In addition, creativity and the power generated by innovation are represented in the creation of different products, services, and academic papers which seek to improve the quality of human life.

In contrast, Webb T. (2014) mentions:

When people use technology as their primary means of communication, they can become so engrossed in their gadgets that they acquire a form of tunnel vision. Without realizing it, these thumb talkers may forget about job responsibilities, neglect relationships with family and friends and become dangerous drivers.

The gadgets make us less human when we misuse them. Thus, we have seen that personal relationships have been significantly eroded due to the incorrect use of gadgets in people's daily life. Smart phones, personal digital assistant, remote controls, iPad, laptops, iPod, among others, have been of great benefit to improve the quality of life, but also, they have influenced the lack of interaction and communication between groups of people in real space. These spaces of interaction are important for the construction of

the human language. It is common to see in public groups of young people who do not have any kind of verbal interaction among them, but each one is immersed in their own world and never shares with the rest of the people around them. Where the means of communication is a device of a small proportion called gadget, that limits face to face communication and verbal language, as everything is expressed in very few words and it does not take into account the structures determined in social interactions. The gadgets mark the patterns and trends that govern the world of the social network, losing their own life by being aware of others and especially missing out a lot of knowledge and learning that is to interact with the other. People lack values such as solidarity, love and help. They move away from the other people when they are connected, they try to fill their loneliness through their smartphones. So, people do not share a meal, a walk or any other activity with their family or friends when gadgets control their lives.

In conclusion, gadgets have been a very important means of communication and improvement of human quality, but it is important to know how to use them as a meaningful tool. They can't be everything in our reality. That is why, as human beings, we must use the gadgets with a great sense of responsibility. We can use them as a means of communication and expression of ideas to generate discussion, development of creativity and the inventions to provide a social and a scientific environment.



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MY HIGH SCHOOL

María Alejandra Rincón Jurado
Environmental Engineering. 2nd semester

Since 9th grade, I studied at Gimnasio Los Ocobos. At first, I didn't think the school was fun because it was really small and I used to have a lot of different people to talk to. In Los Ocobos, my grade only had ten students, including me. My mom was the one who made the choice of changing my school because my cousin studied there her whole life, and her mom really liked it.

The school mission is to let students develop their personality in a safe environment and teach them values that will help them go far in their life. Someone would think that is what all the schools

try to do, but you can feel the difference, Los Ocobos is not like a regular school.

Los Ocobos started as a kindergarten. It had a different name by then and it only had eight kids, two of which were the principal's sons. It kept growing each year as the kids became older, and finally in 2014, Los Ocobos had its first graduation! It was really nice, and the principal and all those that followed up with the school couldn't be any prouder!

I was the second promotion and I love my grade!





We discussed a lot, but most of the time we all ended up laughing. Each one of us was so different. I loved that, 'cause someone would always start talking about an interesting topic, and everyone just followed the conversation. The teachers loved us. We were their favorite grade and everyone knew it.

There was one teacher who made a huge change in our grade, the arts teacher. We used to work with mud or draw with pencil colors in arts class, but he introduced us to the awesome world of art. He not only taught us about art history; he made us develop a critical way of thinking when we see a piece of art. He not only made a change in our grade. Younger kids started to get interested in art, too! And just by doing that, he added a unique

aspect to the school, something it didn't have before. Sadly, he had to leave last year, so this year the school hired a new arts teacher. He was one of those who make you just draw and paint. All the students were so mad. They wanted a real arts teacher, so the school needed to hire a new one that would teach real art.

Now I truly appreciate the choice my mom did at that time. Changing schools and getting to know all my classmates have made me a better person. For that. I am very grateful with my friends, teachers, the principal, and my mom of course! Each one of them has taught me something I won't forget for the rest of my life.

CIVIL ENGINEERING: A BRIEF DESCRIPTION FOR MY FUTURE COLLEAGUES

Daniel Fernando Mendoza Parrado - Civil Engineering. 2nd semester



Civil Engineering is one of the oldest engineering professions. This discipline gives answers to the design construction, and maintenance of the physical and naturally built environment, including projects such as roads, bridges, canals, dams and

buildings. For every mentioned project, the civil engineers need specializations as transportation engineering, structural engineering, hydraulic and water resources engineering.

Civil engineers are also responsible for building good structures, because they are committed to society for giving them interesting aspects of life and another point of view of the modern constructions in society. It is extremely important to make a difference between civil engineering and architecture, because I have had some friends who have been thinking that these two disciplines are the same.

As students of Civil Engineering of Santo Tomás University, we decided to study this career because

we think we have some skills that we could use: technological tools' control and application, the ability to relate to others, and the capacity to innovate infrastructure, which is going to allow the department of Meta to communicate and progress in the years coming.

In my opinion, I decided to study this enthralling career because I think I got all the skills and the willingness to work for the society, make new buildings, and allow the "Metenses" to live in a better way.

REALITY OF OUR SOCIETY

Zuly Yasmin Torres Acero - Environmental Engineering. 2nd semester



We live in a country where everything is resolved through violence. Where we find children not playing and enjoying their childhood, but wielding a weapon to rob or kill another human being to get some money. I think if we had more corporate social responsibility, we would have more children in the parks and not so many tombs in cemeteries. We would have more children with dreams and

aspirations. Less children stealing and consumed by drug addiction in our streets. THE REALITY OF OUR SOCIETY is that we live in a country where everything is resolved through violence.





EVERY FOUR YEARS THE SAME HAPPENS, BUT WHAT ARE WE DOING TO MAKE A CHANGE?

Daniel Felipe Novoa O. Law, 5th semester



When election season comes, I always think the same. Nothing is going to change our world, our country, or our city. I am going to have the same kind of problems that we have had for years, and eventually new difficulties will come out and it will be still the same or even worse. It is just a negative side about the elections, a side that for most of us is a fact.

I wonder why this keeps happening. What is the inception of this issue? I always come to the same conclusion. We vote for the wrong reasons and we complain about the situation of our society. So, in some level, we are pretty conscious of what is wrong, but we keep doing it over and over again, and the funny part is that we expect a different result. - “ah wait!” That is the definition of insanity, - “Yes, I think, it is.” We have to be pretty insane to keep electing the same rulers who do what they want, and we all know it. It is not a secret. So, is it our fault that we do not have a better world, country or city? And why do we keep electing these types of people? Do not we want a change? What is wrong with us?

I think we want a change but we are too afraid of thinking differently. We are too selfish to care about others. We are too lazy to make a change or difference, because in some way, we are comfortable in our social position, or we are in an economic or social status that does not allow us to do something, or maybe we are just thinking there is nothing we can do with our heads and hands down



expecting whatever is coming our way. Probably some of those reasons are right; probably all of them. And it is true politics in our country is a business of what can I take for my family and for me, just for me. However, politics is not just about me. It is also about our society.

We should think differently. We can change this reality, but we have to stop thinking about just DOING and do *differently* for a true change. The best we can do for this is a clean and wise vote, caring about others not just for our personal benefit. That is what we have to do and do more. Whatever it is, just do it. You will probably think it is insignificant, but trust me, it is not. Whatever you do in society, whatever job or studies you have, you can do something from there to help.

Because a change takes time but we have to start somewhere. Once a man had a dream, and one day he made that dream real.



Diana Carolina Celis Turriago. Law, 6th semester

People do not understand why the weather changes, why we are in a sunny day, and 30 minutes later we are trying to avoid the rain. We are living in a world that is giving to us what we are giving to it. But it is time to think. It is time to make a reflection about what we are doing and what we can change to make this a better place to live, a better world. We are part of this problem. We need to raise awareness and promote a positive change. We also need to get hold of the problem and start looking for a solution right away.

So, let's start recycling! Turn off the lights if you do not need them. Re-use things. Do not waste paper or water. Just start THINKING GREEN.

Because the world IS ALIVE, nature is ALIVE, and we cannot let her get tired of us.



WORDSEARCH PUZZLE

Bernardo Higuera Celi, Junior Lorenzo Pinzón Morales - International Business, 7th semester

N	X	V	J	E	O	U	T	A	W	A	R	E	N	E	S	S	N	Ñ	H	AWARENESS
Ñ	U	S	U	R	J	D	D	K	U	G	E	L	C	Y	C	E	F	I	L	CHALLENGER
Z	D	R	S	J	E	Y	Y	G	V	M	H	S	G	L	Y	G	Q	V	S	ENDORSEMENT
W	A	E	B	S	Z	Y	T	F	E	F	S	F	O	Z	Y	A	W	H	H	IMAGE
W	B	D	V	T	M	L	H	L	W	K	I	T	Ñ	R	A	M	A	S	A	LAUNCH
Ñ	C	A	U	R	H	H	D	A	O	U	Q	E	E	S	U	I	T	R	R	LEADER
D	M	E	P	E	T	O	P	U	T	N	E	M	E	S	R	O	D	N	E	LIFECYCLE
S	M	L	Z	T	N	J	G	N	P	U	A	C	Q	F	R	Z	R	K	Q	LOYALTY
D	Z	M	O	C	Z	S	Q	C	K	A	H	B	B	W	E	J	P	V	V	NAME
G	T	W	W	H	A	E	W	H	K	A	W	V	B	M	H	J	U	Ñ	Q	PLACEMENT
P	J	E	U	I	V	G	P	M	L	D	B	F	A	Y	D	E	D	K	X	RANGE
G	X	T	D	N	G	M	A	L	T	R	G	N	Z	U	R	J	Ñ	E	K	RESEARCH
J	O	C	R	G	Q	E	E	G	A	R	G	Y	T	L	A	Y	O	L	I	SEGMENT
R	Y	Y	Y	B	T	N	Q	X	M	C	C	V	B	N	V	E	C	Y	L	SHARE
G	H	H	C	H	G	T	Q	D	J	N	E	I	P	M	G	Y	Z	D	M	STRETCHING
I	U	J	Q	E	I	X	O	Q	W	C	Y	M	N	L	I	E	K	C	U	
J	C	Y	R	S	A	H	Ñ	Q	H	C	R	A	E	S	E	R	C	L	I	
V	E	V	B	W	Q	D	K	J	T	Z	H	I	E	N	A	U	R	A	H	
O	T	L	U	V	V	R	T	A	I	J	G	T	U	V	T	W	Ñ	S	S	
E	G	N	A	R	C	J	C	V	Ñ	T	P	K	M	I	I	R	B	J	C	

MEANINGS (Find the words related to the definitions below)

- *The title given to a product by the Company that makes it
- *Using an existing name on another type of product
- *The ideas and beliefs people have about a brand
- *The tendency to always buy a particular brand
- *How familiar people are with a brand (or its logo and slogan)
- *The set of products made by a company
- *The use of a well-known person to advertise products
- *When products are used in films or TV programs
- *The introduction of a product to the market
- *The length of time people continue to buy a product
- *The percentage of sales a company has
- *Customers of a similar age, income level or social group



MY EXPERIENCE AT LACHEC

Erick Daniel Solano Perilla - International Business. 2nd semester



LACHEC stands for Latin American and the Caribbean Higher Education Conference on Internationalization. This year, Santo Tomás University was the host of this event. LACHEC is made up of several conferences related to internationalization. People specialized in higher education from all over the world attend and participate in order to make internationalization easier for students. This is something that I'm really interested in, and every student should be, because having a foreign experience and getting to know other cultures give us a better status in our professional career.

My personal experience at LACHEC was amazing, I had the honor to serve as part of the staff providing customer support, and therefore, it was an opportunity to meet people from different parts of the world in only one place: Mexican, German, Portuguese, French people and so on. I even made some foreign friends in the event. I speak English, and that was what let me communicate and treat those foreigners in whose native countries, English is not the official language, however, for them, it is essential to learn English, which is spoken around the whole world.

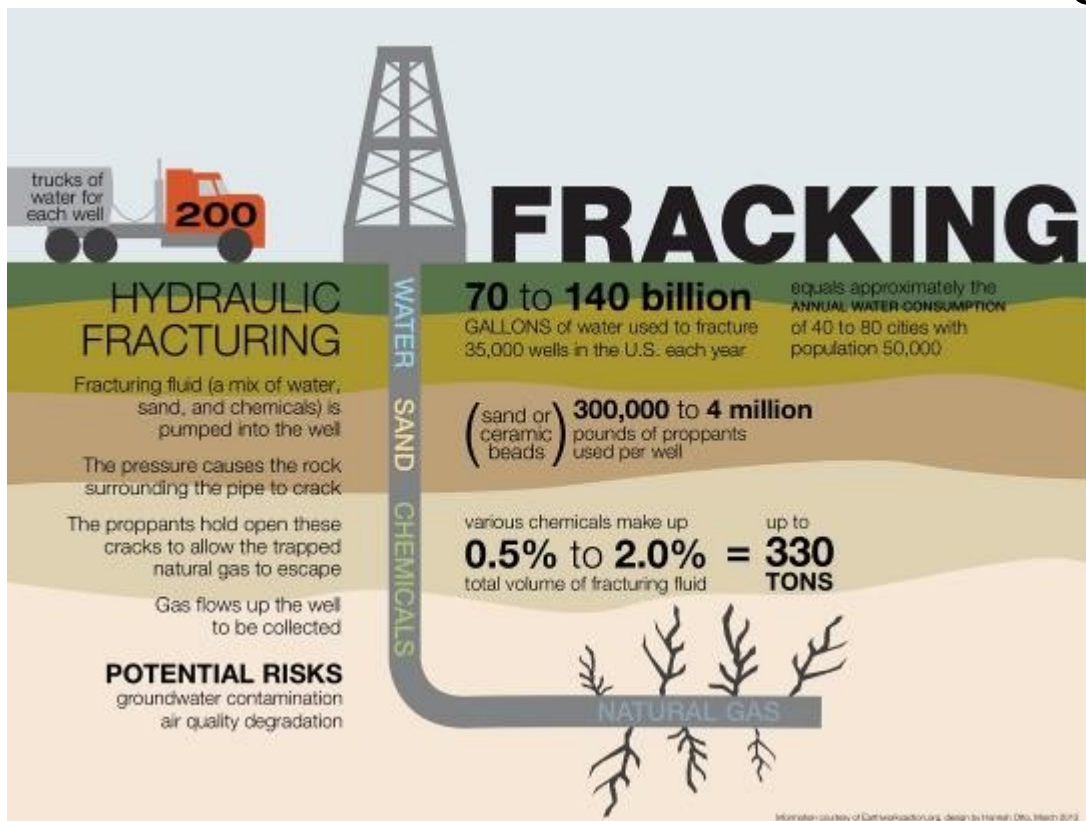
FRACKING, AN ENDLESS PROBLEM

Isaac Manuel Mendoza Ruiz, Civil Engineering. 2nd semester

Fracking is basically a hydraulic fracturing which is used for extracting natural gas and oil from deep underground.

Currently, fracking is a big problem in society, because it helps us to progress economically. Thanks to fracking, we can get a lot of products such as gasoline and asphalt for civil engineering. At the same time, that activity causes environmental pollution, which is why some people do not support it.

In my opinion, we have to take advantage of hydraulic fracturing to continue progressing, but with all possible care, for giving next generations, possibilities and the good quality of life we have had. The most



important factor is to try rebuilding all zones affected by fracking.

Finally, as student of Civil Engineering, I do not agree on stopping the fracking process, but I am aware of the problems generated by it.



TECHNOLOGICAL ADVANCES, SETBACKS TO RESPECT

Deicy Adriana Cubillos Corredor - Psychology. 2nd semester

Technological advances have turned into a dichotomy because they are supposed to generate quality of life. However, they have become a negative influence in many human social contexts.

For example, in an educational context, students use technological advances excessively. Under technology's influence young people have become more aggressive and rude. Technology has reduced the value of an individual's capacities. Students do not want to think or process any information and have limited themselves to "copy and paste" or "copy, edit and paste" when completing their tasks. There is not reflection, analysis or understanding. Worst of all, they do not even produce anything. Thanks to technology there is an epidemic of mental laziness in skills like reading, an element of learning that is wealth-producing and necessary for cerebral development. Reading has become

obsolete like books. Books are instruments that should have never been forgotten. Students do not want to write notes, since they take quick photos of the board. In addition, they do not respect teachers. For them, chatting, checking messages, and taking selfies are more interesting than paying attention to class.

Students are one click away from increasing their own ignorance, thanks to the resources technology bring to them. They are turning into mediocre beings, at the mercy of machines, not very far from the disasters science fiction films display.

Technological advances have imposed great challenges on Educational Psychologists because they are troublesome: "depression, suicide at early ages, bullying, learning problems, and other educational problems are caused by the technological influence", they have taken force and



affect students regardless of age, socio-economic level, etc. Due to technology, education today is constructed in a distorted, unstable, unbalanced, and poor way.

To fight the negative effects of technology, Educational Psychologists, through arduous research and scientific and practical labor could generate an educational and social model that offsets and anticipates the harmful

effects of technology, and its continuous changes.

Unfortunately, little by little, man is allowing himself to be enslaved. For these reasons technological advances are a setback to respect.



TEACHING PERSPECTIVES



PROFESSIONAL INTEGRITY

Willian Alejandro Aristizábal Bossa - FLI Teacher

What is professional integrity?

It's a group of certain values, principles, knowledge and characteristics that make a person an admirable and successful professional.

Area knowledge

This includes all knowledge and subjects specifically related to the major or career someone is studying. These subjects usually start in 5th or 6th semester (it depends on the major), and students focus on these subjects, thinking the subjects are all they need to learn well. Of course, these subjects are really important, but they're just part of what students need to learn, as part of a whole.

Basic Science

Do you like math? No? Why? hehe, these basic sciences (like math, biology, chemistry, physics, etc...) are also very important if we want to have professional integrity. They are the foundation of the building.

They help us to develop a certain way of thinking as professionals in all aspects. If they didn't exist, we wouldn't have a professional worldview and certain abilities in our brains that make us more capable people.

Languages

How important do you consider your English classes? They're also very important as your manage of other languages counts on your professional integrity and your appeal to globalized industry.

Person

How good of a person do you consider yourself?, Who are you in front of people?, Who you are in front of God who sees everything? The Bible says that the beginning of knowledge is to obey and respect God. He is the savior of the whole world through Jesus' sacrifice. His mercy and love is greater than anything else imaginable and He deserves our trust and heart.



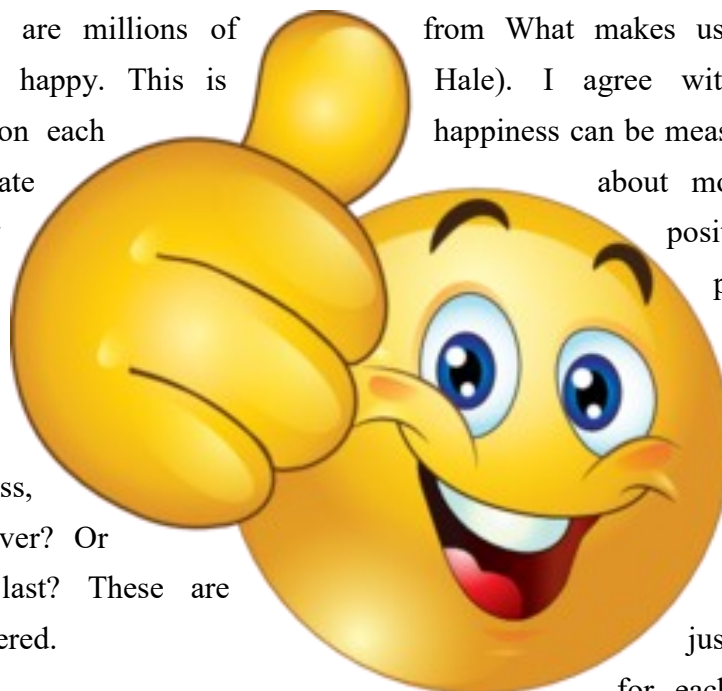
What makes you happy?

Lorena Esperanza Vargas Toloza - FLI Teacher

Happiness is something that each one in life is looking for every day, but what is happiness? And what makes someone happy? There are lots of definitions of it, and there are millions of answers to what makes us happy. This is because happiness depends on each person's perception and innate factors: happiness is rarely related to materialistic things and this is because those things are not guaranteed to everyone and do not determine long-term happiness, but can happiness last forever? Or how long can happiness last? These are questions that cannot be answered.

British philosophers John Locke and Jeremy

Bentham claimed that happiness is determined by the number of positive events experienced in life (Liliefeld et al., 2010 & Eysenck, 1990-taken from What makes us happy by Jamie Hale). I agree with them, because happiness can be measured. Happiness is about moments, situations, positions, conditions, people, and feelings; what makes us happy depends on those different components, and happiness lasts for just a blink of an eye for each one. Thus, you





Now, what makes you happy?

Eating Pizza. Adrian Araque, 12 years old.	Sharing with people I love. Julián Salazar. Law 6B
Smiling and singing in the shower. Eidy Arias. Law 6A	When I finish my homework on Friday and I can visit my family.
When my Dad says he loves me! Carol Sanchez Law6A	Dreaming about having special superpowers.
When I write Poems Cristian Bravo. Law 5A	When my pets greet me no matter the day they had.

1ST USTA DRAMA CONTEST-VILLAVICENCIO; WHAT IT REALLY MEANT!

Alexander Fernández Rodríguez, FLI Teacher

The Foreign Language Institute of our University led the *1st USTA Drama Contest-Villavicencio*, held Thursday October 29th. This event meant a lot for our foreign language team for several reasons

among them, the fact that our university started leading these kind of pedagogical activities in which schools, language institutes, and some other higher education institutions met up. We did this to



guarantee in this beautiful land the opportunity to practice, show and the most important, to motivate language learning through nonconventional practices such as drama, singing, and more. With this, our university shows its capacity as a leader to call and gather the education institutions willing to bet for bilingual programs and bilingualism as tools for empowering future generations to be more competitive and active within the global village.

ENGLISH: YOUR PASSPORT TO THE FUTURE

David Sáenz Guerrero - FLI Teacher



On Thursday October 29th, the Foreign Language Institute of Santo Tomás University led the activity *English your Passport to the future*. On this day in the morning there were different events, all of which very important. The first event, in which English teachers, along with some of the most outstanding students, taught English Idioms in a simple and effective way, took place from 9 am to 10 am. The first event was very well received by the academic community.

From 9 to 10 in the morning there were 3 talks led by members of the Tomasina community. Professor Alejandra Corrales, who teaches at the School of Accounting talked about her experience with graduate studies in Sweden and motivated students to optimally learn English in order to study and participate in cultural activities abroad.

The second member of the Tomasina community to speak was the student Daniel Solano, who is studying international business. His speech was very powerful because he not only talked about his experience with his English proficiency, but also taught students some English expressions through the game "Who Wants to Be a Millionaire". Daniel is now one of the promoters of the institute; he is the kind of student who shows that it is possible to learn a foreign language in Colombia.

Daniela González Alarcón, the third student to participate, talked about her experience in Peru as an exchange student. She reflected on how English, even in a Spanish-speaking country, is essential to learn about other cultures, since Peru is not only home to Peruvians, but also people from many parts of the world.

The third event was a video conference call with Erin Sindewald who lives in Chicago and Bebb Cibralic who lives in Boston. They received questions from students, talked about their experiences living in different countries of the world, and explained the importance of speaking a variety of languages.

The last event of the day took place in the tutoring room and the reading room where international teachers made some cultural presentations related to English and language learning.

This and other activities given by the Foreign Language Institute motivate students in language acquisition and are part of the effort to contribute to the construction of a bilingual academic community.





QUI SOMMES NOUS ?



Les processus d'enseignement et d'apprentissage de langues au sein de l'ILE comprennent des programmes d'études multidisciplinaires en faveur de l'enrichissement et de l'échange culturel. Pour cela, nous disposons de talents humains connus pour la qualité de leurs compétences sur le plan linguistique et

humain ainsi que leur savoir en technologie de l'information et de la communication (TIC) appliqué à l'enseignement et l'apprentissage de langues. Dans cette perspective et inspiré de l'esprit humaniste chrétien de Santo Tomás de Aquino, le ILE offre des programmes de formation en langue étrangères, des formations de professeurs, préparation aux examens internationaux et une gamme variée de services en accord avec les besoins de la région ainsi que les compromis inhérents à la responsabilité sociale, économique, culturelle et entrepreneuriale de tout programme de l'éducation dans le pays.



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- ✓ CURSOS EMPRESARIALES

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“Un idioma distinto es una visión diferente de la vida” - Federico Fellini, director de cine italiano.