

LESSON PLAN FLIPPED CLASSROOM

Teacher's name: Paula Stefani Padilla Ramos

Institution's name: ASE Foundation

Course: Adult Beginner A.1 (II)

Topic: Introducing myself and my family using the verb *to be*

Date: Septiembre 20th, 2025

1. **Learning objectives:** By the end of the class, students will be able to introduce themselves and family members using the *verb to be* in simple sentences.

Learning outcome: Students will demonstrate their understanding by creating and presenting a short oral introduction of themselves and two family members, (affirmative and negative).

2. Students activities at home:

Pre-class activities: *“Teacher assigns a video, reading activity etc, that students have to watch and take notes about the main topic, to participate in class”*

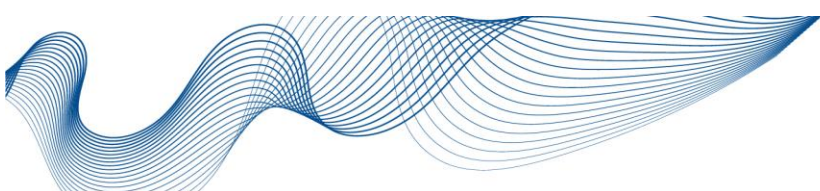
Teacher sends links and short tasks through WhatsApp to activate prior knowledge:

- **Alphabet Song – English Singsing**

<https://youtu.be/eegWzglBMh0>

- **Alphabet Chant (Instagram Reel)**

https://www.instagram.com/reel/DIA1_VHzatd/?utm_source=ig_web_copy_link



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- **Verb to be booklet (pages 1–5)**

<https://elbibliote.com/idiomas/cuadernillos/Ing1%C3%A9s%20A2%2001.pdf>

Task:

- Write down 5 sentences about *yourself using to be* to share in class.

3. Classroom activities:

Opening activity: (*Engaging activity to catch the attention from the students*) **(25 min)**

1. Warm-up game: “Correct or Incorrect?”

- Teacher shows sentences with *to be* on the board (some correct, some incorrect).

Students raise their hands or hold up colored cards to say if they are correct. (Activates prior knowledge and engages learners).

Recap the topic assigned as a homework: (*Explain the topic in a general way, answer the possible questions or doubts from the students*) **50 min**

- Students share the sentences prepared at home. (Teacher do a group feedback)
- Teacher writes a few on the board, highlights correct/incorrect usage.
- Clarify doubts: affirmative & negative of *to be* (am, is, are).
- **Mini whiteboard quiz:** Fill in the blanks (“She ____ my sister.” / “I ____ not 25.”).

Lesson activity to practice in class: (Present the main activity to be developed by the students in class, it must be a production activity)



- **Part A – Interactive Game (20 min)**

Verb to be: affirmative/negative, personal information

<https://wordwall.net/es/resource/60231549/verb-to-be/to-be-aff-neg-personal-information>

- **Part B – Vocabulary Extension (30 min)**

Family members flashcards (to print or review). Pair activity: students match picture cards

with sentences using *verb to be*. <https://pin.it/i/345ObkL9z/>

- **Part C – Worksheet & Production (30 min)**

Family worksheet with *verb to be*. <https://pin.it/i/2veW3xFan/>

Home Task : (5 min)

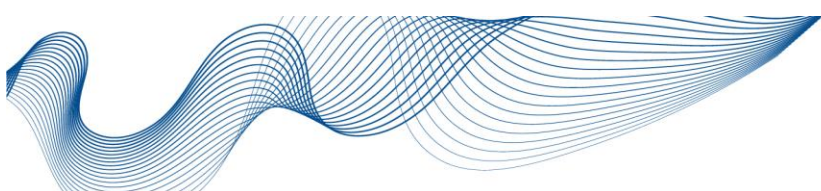
- Students complete sentences and create a **mini family tree** with names + ages.
- Oral production: “*This is my sister. She is 25.*”

4. Assessment and feedback

(20 min)

Uses **rubric (1–5)** for: use of *verb to be*, vocabulary, pronunciation, participation, and task completion:

Criteria	1 (Needs	2	3	4	5 (Excellent)
Use of verb to be	Frequent errors, meaning unclear	Some errors	Generally correct, some slips	Mostly correct	Accurate and consistent
Vocabulary	Very limited	Basic, repetitive	Adequate use	Varied use	Wide range,
Pronunciation	Difficult to understand	Sometimes unclear	Understandable with effort	Mostly clear	Clear, confident
Participation	Very passive	Limited	Participates when asked	Active most of the time	Fully engaged, collaborative
Task completion	Not finished	Partially done	Completed with support	Completed with minor errors	Fully completed, accurate



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- ✓ Feedback: Teacher highlights strengths and gives constructive tips.
- ✓ Reinforcement: Celebrate effort and clarity.

5. Resources/materials

- Whiteboard + markers
- Printed flashcards (family members)
- Family worksheet handout (1 page)
- Mini whiteboards / sheets for quick quiz
- Mobile phone + speaker (songs, Wordwall)
- WIFI.

Digital Resources:

ELF Learning. (2014). *Alphabet song – ABC chant* [Video]. YouTube.

<https://youtu.be/eegWzglBMh0>

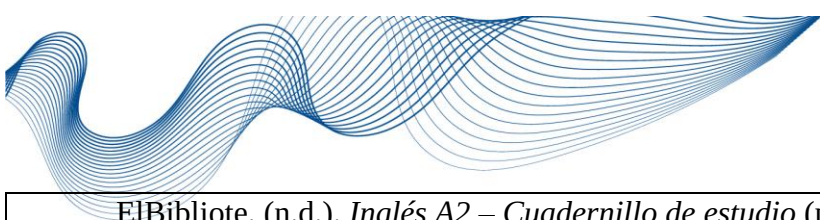
Wordwall. (n.d.). *Verb to be – Affirmative & Negative (personal information)*.

<https://wordwall.net/es/resource/60231549/verb-to-be/to-be-aff-neg-personal-information>

Pinterest. (n.d.). *Family members flashcards*. <https://pin.it/i/345ObkL9z/>

Pinterest. (n.d.). *Family worksheet template*. <https://pin.it/i/2veW3xFan/>

Muffin Songs. (2011). *Numbers 1–20* [Video]. YouTube. <https://youtu.be/6RfIKqkvHTY>



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ElBibliote. (n.d.). *Inglés A2 – Cuadernillo de estudio* (pp. 1–5).

<https://elbibliote.com/idiomas/cuadernillos/Ingl%C3%A9s%20A2%2001.pdf>

Extra resources that you can use to understand how to create a lesson using flipped classroom.

<https://www.youtube.com/watch?v=BCIxikOq73Q> (What is flipped classroom and how to use it)

<https://www.youtube.com/watch?v=tsCIHSkKcc0> (Flipped classroom learning, concepts, ideas and examples)

<https://www.youtube.com/watch?v=yzMFdDT6FSA> (Differences from traditional and flipped classroom)